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| **Year 4 2022-2023**  **Rachel Hawkes - Rouge** | **Autumn**  **Describing me and others – Rouge Autumn Scheme** | **Spring**  **Saying what I and others have – Rouge Autumn Scheme**  **Saying what I and others do – Rouge Spring Scheme** | **Summer**  **Describing things and people & Expressing likes and dislikes and saying what I and others do – Rouge Summer Scheme** |
| **Lesson 1 –** Les Voyelles (a, e, I, o, u)  Follow up activity 2, 4 and 5.  **Lesson 2 –** Silent Final Consonant petit  Follow up activity 1 and 3.  **Lesson 3 -** Silent Final Consonant mais  Follow up activity 2, 4 and 5.  **Lesson 4** – Silent Final Consonant grand  Follow up activity 1, 3 and 5.  **Lesson 5** – Raised intonation questions il/elle est…  Follow up activity 2, 4 and 5.  **Lesson 6 –** Raised intonation questions – Days of the week  Follow up activity – 1, 3 and 5.  **Lesson 7 –** Adjectives ending in –eux  Follow up activity – 2, 3 and 5. | **(Autumn scheme)**  **Lesson 8** – Saying What I and others have (naming things)  Follow up activity: 1, 3 & 5  **Lesson 9** Saying What I and others have (c’est quoi? What is it?)  Follow up activity: 2, 4.  **ASSESSMENT POINT.**  **(Spring Scheme)**  Lesson 1 – Saying What I and others do – infinitive verbs  Follow up activity: ALL.  **Lesson 2** –ER Verbs – I, you h/she  Follow up activity: 1 and 3.  **Lesson 3:** Singular definite articles, le/la  Follow up activity: 2, 4 & 5.  **Lesson 5:** Singular possessive adjectives, mon, ma, ton, ta  Follow up activity: 1 & 3  **Lesson 7:** Simple vs continuous present  Follow up activity: 1, 3 & 5  **Lesson 8**: Un/Une singular indefinite articles. Il y a …  Follow up activity: 2, 4 | **(Summer Scheme)**  **ASSESSMENT POINT.**  **Lesson 1 –** Describing possessions  **Follow up activity: 1, 4**  **Lesson 2:** Describing possessions – she has, he has, you have.  **Follow up activity: 2, 4, 5**  **Lesson 3:** Describing things and people – c’est comment  **Follow up activity: 2, 5**  **Lesson 4:** Subject pronouns with animals.  **Follow up activity: 1, 3, 5**  **Lesson 5 –** contrast singular forms of avoir and etre  **Follow up activity: ALL**  **Lesson 7:** 2 Verb structures: aimer/detester + infinitve.  **Follow up activity: ALL**  **Lesson 8:** Plural definite articles (les).  **ASSESSMENT POINT.** |

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| **Year 5 2023-2024**  **Rachel Hawkes - Bleu** | **Autumn**  **Describing me and others – Bleu Autumn Scheme** | **Spring**  **Saying What I and others have – Bleu Autumn Scheme** | **Summer**  **Saying What I and others do – Bleu Spring Scheme** |
| (Autumn Scheme)  **Lesson 1:** Back to School – describing me and others.  Follow up activity:  **Lesson 2:** les profs – describing me and others  Follow up activity:  **Lesson 3:** les dates, les anniversaires – describing me and others  Follow up activity:  **Lesson 4:** les dates, aujord’hui – describing me and others  Follow up activity:  **Lesson 5**: les cousins – describing me and others.  Follow up activity:  **Lesson 6:** Mama nest contente – describing me and others.  Follow up activity:  **Lesson 7:** dans la sale de classe – describing me and others  Follow up activity:  **Lesson 8** – un jour horrible – saying what I and others have.  Follow up activity: | (Autumn Scheme continued)  **Lesson 9** -ma professeure idéale – saying what I and others have.  Follow up activity:  **Lesson 10** -dans la salle de classe en Angleterre – saying what I and others have.  Follow up activity:  **Lesson 11** - un espace chez nous – saying what I and others have.  Follow up activity:  **Lesson 12** - physical description (friends, teacher, doctor) – saying what I and others have.  Follow up activity:  **ASSESSMENT POINT.** | **(Spring Scheme)**  **Lesson 1:** Christmas activities – saying what I and others do.  Follow up activity:  **Lesson 2:** Christmas and New Year in France and Haiti – saying what I and others do.  Follow up activity:  **Lesson 3:** 1st January in Haiti – saying What I and others do.  Follow up activity:  **Lesson 4**: 1st January in Haiti – saying what I and others do.  Follow up activity:  **Lesson 5:**  La Fête des Rois – saying what I and others do.  Follow up activity:  **Lesson 6 -** La Fête des Rois – saying what I and others do.  Follow up activity: |

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| **Year 6 2024-2025**  **Rachel Hawkes - Bleu** | **Autumn**  Saying where you are going and what there is there – Bleu Spring Scheme | **Spring**  Saying what I and others do – Bleu Summer Scheme | **Summer**  Expressing likes and dislikes – Bleu Summer Scheme |
| **Lesson 7 –** saying where you are going and what there is there.  Follow up activity:  **Lesson 8 –** saying where you are going and what there is there – aller.  Follow up activity:  **Lesson 9 –** saying where you are going and what there is there – positions within the classroom.  Follow up activity:  **ASSESSMENT POINT.** | **Lesson 1:** Activités à la maison  Follow up activity:  **Lesson 2:** Une fête improvisée  Follow up activity:  **Lesson 3:** Il fait beau en été  Follow up activity:  **Lesson 4:** Quand il fait beau  Follow up activity: | **Lesson 5:** Avec qui ?  Follow up activity:  **Lesson 6:** Tu fais quelle activité?  Follow up activity:  **Lesson 7:** aimer et détester  Follow up activity:  **Lesson 8:** Expressing likes and saying what I and others do.  Follow up activity:  **ASSESSMENT POINT.** |