

KEY LEARNING IN HISTORY @ Over Hall Community School updated September 2023

EYFS History Key Learning					
	Autumn Term	Spring Term	Summer Term		
Focus Enquiry	Local History: Me, my family and my home "What was life like when my family were growing up?"	Animal Extinction "What if the Dinosaurs came back?"	Paddington Bear "Where has Paddington dropped his sandwiches?"		
Text Linked to Read to Write	Something Else by Kathryn Cave Star in a Jar by Sam Hey	Juniper Jupiter by Lizzie Stewart Clem and Crab by Fiona Lumbers	Little Red by Beth Woolven The Storm Whale by Benji Davies		
ELG- Understanding the World	Talk about what they see, using a wide vocabulary. Begin to make sense of their own lifestory and family's history. Show interest in different occupations.	Comment on images of familiar situations in the past.	Compare and contrast characters from stories, including figures from the past.		
Key Dates	2013- Over Hall Community School opened		1958-The first Paddington bear book was written		
Key Learning	Create a family tree Talk about people that help us and their occupations in our community Look at the different types of houses in Winsford; which are old and which are new Take photos using an iPad of the local area Explore the idea of past and present.	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them.	Recognise some similarities and differences between life in this country and life in other countries Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		
Key Vocabulary	Home – A place where a family lives for a long time. House – A building for humans to live in. Flat – a place to live usually without stairs within a larger building.	History- the study of past events, particularly in human affairs Past- gone by in time and no longer existing: Present-Existing or occurring now	King-A male monarch Queen-A female monarch Bear-A type of animal Royal- having the status of a king or queen or a member of their family		



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	Bungalow — a house without stairs. Winsford — a town in Cheshire. Cheshire — a county in England. England — A country within the UK. Family — a group of people who often live together. Occupation — a job	Future- a period of time following the moment of speaking or writing; time regarded as still to come Earth-The planet that we live on Community- a group of people living in the same place or having a particular characteristic in common Environment- the surroundings or conditions in which a person, animal, or plant lives or operates	Peru- a country in western South America Compare- note the similarity or dissimilarity between something
Future Golden Thread Links	Change Year 1 Local History- How have our own houses changed? Year 2 Local History-How has the River in Winsford Changed and how did this affect the Salt Mines? Year 2 Great Fire of London-How are houses different now from in the past? Society and Culture Year 3 Local History- How has land use changed in our area and how has transportation changed over time?	Change Year 1 The Beach Now and Then -How have holidays changed over time? Year 2 Great Fire of London-How are houses different now from in the past? Significance Year 1-Local History- What roles did the people who lived and worked in castles play in society? Year 1-The Beach: Now and then-Why was the growth of the railway important for the growth of society? Year 2-Local History-What role did the people who worked in Winsford's Salt mine play in society? Achievements Year 1-Local History-Why was Beeston castle built/ what role did it play in local defence?	Change Year 5 Victorians-How has life changed for children since the Victorian times? Government and Power Year 5-Victorians-How has the monarchy changed since the Victorians? Year 5-Maya Civilisation-How did the Maya rule? Achievement EYFS-Save the Bees-What is already being done to save the bees?
Historical Skills	-Sequence photographs from different parts of their life. Match objects to people of different ages. - Know about similarities and differences between themselves and others, and among families, communities and traditions - Recognise the difference between past and present in their own and others' lives. - Describe an event or family member from their past that is important to remember - Know and recount episodes from their own and others' past, saying why it happened.		



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	- Answer 'how' and 'why' questions about their experiences and in response to events. Develop their own explanations by connecting ideas and events			
Useful Resources	A Brief History – Winsford Town Council	SAVE the BEE Ensuring the Future of Honey	<u>Paddington</u>	
0001411100041000		<u>Bees</u>		
	<u>Industry – Winsford Town Council</u>			
		EYFS: Listen and Play - Dinosaurs - BBC Teach		
Useful Texts	A Great Big Cuddle by Micheal Rosen	My World, Your World by Melanie Walsh	The Snail and the Whale by Julia Donaldson	
000.0	Elmer by David McKee	Tidy by Emily Gravett	The Whale Song by Dylan Sheldon	
	Giraffes Can't Dance by Giles Andreae	Somebody Swallowed Stanley by Sarah Roberts	Paper Planes by Jeff Helmore	
	One by Katherine Otoshi	Under The Ocean by Anouck Boisrobert	The Rainbow Fish by Marcus Pfister	
	Along Came a Different by Tom McLaughlin	Bee and Me by Alison Jay	The Big Blue Whale by Nichola Davies	
	Home by Carson Ellis	The Bee Book by Charlotte Milner	One Tiny Turtles by Nichola Davies Grandad's	
			Island by Benji Davies	