

Topic: Animals including humans (humans)

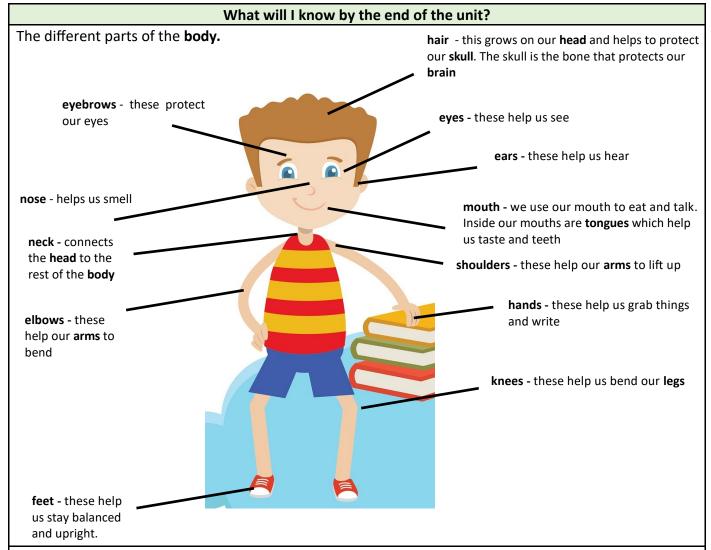
Year: 1

Investigate!

Strand: Biology

What should I already know?

- Know how to keep healthy by doing exercise and eating healthily.
- Know some rhymes about the body (e.g. Heads, Shoulders, Knees and Toes)
- Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).



We have five senses.

1) We **smell** using our nose.











- 2) We **taste** using our tongue.
- 3) We **touch** using parts of our body, like our hands.
- 4) We **see** using our eyes.
- 5) We **hear** using our ears.

Topic: Animals including humans (humans)		Year: 1	Strand:	Biology	
Question 1: Which of these	Start of	End of	Question 3: What do elbows	Start of	End of
might you find on a face?	unit:	unit:	do?	unit:	unit:
eyes			help our legs bend		
mouth			help our arms bend		
knees			help us walk		

help us taste

Question 2: Which of these	Start of	End of
protects our head?	unit:	unit:
arms		
mouth		
hair		
elbows		

hands nose

Question 4: What does the	Start of	End of
neck do?	unit:	unit:
connects the legs to the		
body		
connects the hands to the		
arms		
connects the feet to the legs		
connects the head to the		
body		

Question 5: Match the senses to the parts of the body that help us do them.	Start of unit:	End of unit:
tongue		
ears taste		
eyes touch		
nose see		
hands hear		