**SMSC in MFL**

**Cultural**

* In MFL lessons and during European languages day, students have frequent opportunities to learn about aspects of French speaking countries. For example, the school system, typical food and leisure interests. Students are able to develop an understanding and appreciation of the foreign culture.

**Social**

* Students’ social skills are developed within the classroom through group activities, the majority of which require students to communicate with each other in a foreign language. Students develop skills in speaking and listening to the language, along with reading and writing. If students have the opportunity to work with a native speaker of the language, they not only need to communicate with them but also develop an understanding and empathy for potential differences between the two cultures.

**Moral**

* A key part of language learning involves the ability to express opinions on a range of topics. Students learn to articulate their own beliefs and explain these to others. They learn to listen and respond to the views of others, including the opinions and points of view of people living in the foreign culture.

**Spiritual**

* Through learning a modern foreign language, students begin to develop knowledge and understanding of religious and secular beliefs. This is through learning about festivals and celebrations (religious and non – religious) in the foreign country as part of the MFL curriculum. Students have the opportunity to reflect on and respond to the similarities and differences between traditions in their own country and those of the foreign country.