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|  | Autumn 1 (7 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (5 weeks) | Summer 1(6 weeks) | Summer 2(7 weeks) |
| **Year 3 (2022-2023)** |  Rouge Describing me and Others:**Lesson 1 –** Les Voyelles (a, e, I, o, u) Follow up activity 2, 4 and 5.**Lesson 2 –** Silent Final Consonant petitFollow up activity 1 and 3.**Lesson 3 -** Silent Final Consonant maisFollow up activity 2, 4 and 5.**Lesson 4** – Silent Final Consonant grand Follow up activity 1, 3 and 5.**Lesson 5** – Raised intonation questions il/elle est…Follow up activity 2, 4 and 5.**Lesson 6 –** Raised intonation questions – Days of the week Follow up activity – 1, 3 and 5.**Lesson 7 –** Adjectives ending in –eux Follow up activity – 2, 3 and 5. | Rouge:Saying What I and others have:**Lesson 8 –** Naming thingsFollow up activity: 1 & 5**Lesson 9 -** Pierre parle avec Jean-MichelFollow up activity: 1 & 3**Lesson 10:** Une excursion à la montagneFollow up activity: 2, 4 & 5**Lesson 11:**  Lulu la tortueFollow up activity: 1, 3 & 5**Lesson 12:** Une histoire pour EugénieFollow up activity: 2, 3 & 5. | Rouge: Saying What I and others do:**Lesson 1** - Activités dans la salle de classeFollow up activity: 2, 4 and 5.**Lesson 2 -** Le weekend Follow up activity: 1 & 3.**Lesson 3** - La familleFollow up activity: 2, 4 ad 5.**Lesson 4:** Le Carnaval de Menton Follow up activity: 1, 3 & 5.**Lesson 5:** La famille et les amisFollow up activity: 2, 4 & 5**Lesson 6:** Meanings of a Follow up activity: If possible all.**Lesson 7:** préférerFollow up activity:1, 4 & 5. |
| **Year 4 (2023-2024)** | Rouge: Saying how many and describing things (Spring Scheme)**Lesson 8** - Les numérosFollow up activity**Lesson 9** - Pierre parle avec Jean-MichelFollow up activity:**ASSESSMENT POINT.** | Rouge: Describing things and people (Summer Scheme)**Lesson 1** - describing possessionsFollow up activity:**Lesson 2** - describing possessionsFollow up activity:**Lesson 3:** Describing things and peopleFollow up activity:**Lesson 4:** Au ZooFollow up activity: | Rouge: Expressing likes and saying what I and others do (Summer Scheme)**Lesson 5** - Having or being?Follow up activity:**Lesson 6** - Tu as raison?Follow up activity:**Lesson 7** - Expressing likes and saying what I and others do – 2 verb structuresFollow up activity:**Lesson 8 -** Expressing likes and saying what I and others do – plural definite article.Follow up activity:**ASSESSMENT POINT.** |
| **Year 5 (2024 – 2025)** | **Autumn****Describing me and others – Bleu Autumn Scheme**Lesson 1: Back to School – describing me and others.Follow up activity:Lesson 2: les profs – describing me and othersFollow up activity:Lesson 3: les dates, les anniversaires – describing me and othersFollow up activity:Lesson 4: les dates, aujord’hui – describing me and othersFollow up activity:Lesson 5: les cousins – describing me and others.Follow up activity:Lesson 6: Mama nest contente – describing me and others.Follow up activity:Lesson 7: dans la sale de classe – describing me and othersFollow up activity:Lesson 8 – un jour horrible – saying what I and others have.Follow up activity: | **Spring****Saying What I and others have – Bleu Autumn Scheme**Lesson 9 -ma professeure idéale – saying what I and others have.Follow up activity:Lesson 10 -dans la salle de classe en Angleterre – saying what I and others have.Follow up activity:Lesson 11 - un espace chez nous – saying what I and others have.Follow up activity:Lesson 12 - physical description (friends, teacher, doctor) – saying what I and others have.Follow up activity:**ASSESSMENT POINT.** | **Summer****Saying What I and others do – Bleu Spring Scheme**Lesson 1: Christmas activities – saying what I and others do.Follow up activity:Lesson 2: Christmas and New Year in France and Haiti – saying what I and others do.Follow up activity:Lesson 3: 1st January in Haiti – saying What I and others do.Follow up activity:Lesson 4: 1st January in Haiti – saying what I and others do.Follow up activity:Lesson 5:  La Fête des Rois – saying what I and others do.Follow up activity:Lesson 6 - La Fête des Rois – saying what I and others do.Follow up activity: |
| **Year 6 (2025 – 2026)** | **Autumn****Saying where you are going and what there is there** – Bleu Spring Scheme**Lesson 7 –** saying where you are going and what there is there.Follow up activity:**Lesson 8 –** saying where you are going and what there is there – aller. Follow up activity:**Lesson 9 –** saying where you are going and what there is there – positions within the classroom.Follow up activity: **ASSESSMENT POINT.** | **Spring****Saying what I and others do** – Bleu Summer Scheme**Lesson 1:** Activités à la maisonFollow up activity:**Lesson 2:** Une fête improviséeFollow up activity:**Lesson 3:** Il fait beau en étéFollow up activity: **Lesson 4:** Quand il fait beauFollow up activity: | **Summer****Expressing likes and dislikes** – Bleu Summer Scheme**Lesson 5:** Avec qui ?Follow up activity:**Lesson 6:** Tu fais quelle activité?Follow up activity:**Lesson 7:** aimer et détesterFollow up activity:**Lesson 8:** Expressing likes and saying what I and others do.Follow up activity:**ASSESSMENT POINT.** |