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|  | Autumn 1 (7 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (5 weeks) | Summer 1  (6 weeks) | Summer 2  (7 weeks) |
| **Year 3 (2022-2023)** | Rouge  Describing me and Others:  **Lesson 1 –** Les Voyelles (a, e, I, o, u)  Follow up activity 2, 4 and 5.  **Lesson 2 –** Silent Final Consonant petit  Follow up activity 1 and 3.  **Lesson 3 -** Silent Final Consonant mais  Follow up activity 2, 4 and 5.  **Lesson 4** – Silent Final Consonant grand  Follow up activity 1, 3 and 5.  **Lesson 5** – Raised intonation questions il/elle est…  Follow up activity 2, 4 and 5.  **Lesson 6 –** Raised intonation questions – Days of the week  Follow up activity – 1, 3 and 5.  **Lesson 7 –** Adjectives ending in –eux  Follow up activity – 2, 3 and 5. | | Rouge:  Saying What I and others have:  **Lesson 8 –** Naming things  Follow up activity: 1 & 5  **Lesson 9 -** Pierre parle avec Jean-Michel  Follow up activity: 1 & 3  **Lesson 10:** Une excursion à la montagne  Follow up activity: 2, 4 & 5  **Lesson 11:**  Lulu la tortue  Follow up activity: 1, 3 & 5  **Lesson 12:** Une histoire pour Eugénie  Follow up activity: 2, 3 & 5. | | Rouge: Saying What I and others do:  **Lesson 1** - Activités dans la salle de classe  Follow up activity: 2, 4 and 5.  **Lesson 2 -** Le weekend  Follow up activity: 1 & 3.  **Lesson 3** - La famille  Follow up activity: 2, 4 ad 5.  **Lesson 4:** Le Carnaval de Menton  Follow up activity: 1, 3 & 5.  **Lesson 5:** La famille et les amis  Follow up activity: 2, 4 & 5  **Lesson 6:** Meanings of a  Follow up activity: If possible all.  **Lesson 7:** préférer  Follow up activity:  1, 4 & 5. | |
| **Year 4 (2023-2024)** | Rouge: Saying how many and describing things (Spring Scheme)  **Lesson 8** - Les numéros  Follow up activity  **Lesson 9** - Pierre parle avec Jean-Michel  Follow up activity:  **ASSESSMENT POINT.** | | Rouge: Describing things and people (Summer Scheme)  **Lesson 1** - describing possessions  Follow up activity:  **Lesson 2** - describing possessions  Follow up activity:  **Lesson 3:** Describing things and people  Follow up activity:  **Lesson 4:** Au Zoo  Follow up activity: | | Rouge: Expressing likes and saying what I and others do (Summer Scheme)  **Lesson 5** - Having or being?  Follow up activity:  **Lesson 6** - Tu as raison?  Follow up activity:  **Lesson 7** - Expressing likes and saying what I and others do – 2 verb structures  Follow up activity:  **Lesson 8 -** Expressing likes and saying what I and others do – plural definite article.  Follow up activity:  **ASSESSMENT POINT.** | |
| **Year 5 (2024 – 2025)** | **Autumn**  **Describing me and others – Bleu Autumn Scheme**  Lesson 1: Back to School – describing me and others.  Follow up activity:  Lesson 2: les profs – describing me and others  Follow up activity:  Lesson 3: les dates, les anniversaires – describing me and others  Follow up activity:  Lesson 4: les dates, aujord’hui – describing me and others  Follow up activity:  Lesson 5: les cousins – describing me and others.  Follow up activity:  Lesson 6: Mama nest contente – describing me and others.  Follow up activity:  Lesson 7: dans la sale de classe – describing me and others  Follow up activity:  Lesson 8 – un jour horrible – saying what I and others have.  Follow up activity: | | **Spring**  **Saying What I and others have – Bleu Autumn Scheme**  Lesson 9 -ma professeure idéale – saying what I and others have.  Follow up activity:  Lesson 10 -dans la salle de classe en Angleterre – saying what I and others have.  Follow up activity:  Lesson 11 - un espace chez nous – saying what I and others have.  Follow up activity:  Lesson 12 - physical description (friends, teacher, doctor) – saying what I and others have.  Follow up activity:  **ASSESSMENT POINT.** | | **Summer**  **Saying What I and others do – Bleu Spring Scheme**  Lesson 1: Christmas activities – saying what I and others do.  Follow up activity:  Lesson 2: Christmas and New Year in France and Haiti – saying what I and others do.  Follow up activity:  Lesson 3: 1st January in Haiti – saying What I and others do.  Follow up activity:  Lesson 4: 1st January in Haiti – saying what I and others do.  Follow up activity:  Lesson 5:  La Fête des Rois – saying what I and others do.  Follow up activity:  Lesson 6 - La Fête des Rois – saying what I and others do.  Follow up activity: | |
| **Year 6 (2025 – 2026)** | **Autumn**  **Saying where you are going and what there is there** – Bleu Spring Scheme  **Lesson 7 –** saying where you are going and what there is there.  Follow up activity:  **Lesson 8 –** saying where you are going and what there is there – aller.  Follow up activity:  **Lesson 9 –** saying where you are going and what there is there – positions within the classroom.  Follow up activity:  **ASSESSMENT POINT.** | | **Spring**  **Saying what I and others do** – Bleu Summer Scheme  **Lesson 1:** Activités à la maison  Follow up activity:  **Lesson 2:** Une fête improvisée  Follow up activity:  **Lesson 3:** Il fait beau en été  Follow up activity:  **Lesson 4:** Quand il fait beau  Follow up activity: | | **Summer**  **Expressing likes and dislikes** – Bleu Summer Scheme  **Lesson 5:** Avec qui ?  Follow up activity:  **Lesson 6:** Tu fais quelle activité?  Follow up activity:  **Lesson 7:** aimer et détester  Follow up activity:  **Lesson 8:** Expressing likes and saying what I and others do.  Follow up activity:  **ASSESSMENT POINT.** | |