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| **Year 4 2022-2023****Rachel Hawkes - Rouge** | **Autumn****Describing me and others – Rouge Autumn Scheme** | **Spring****Saying what I and others have – Rouge Autumn Scheme****Saying what I and others do – Rouge Spring Scheme** | **Summer****Describing things and people & Expressing likes and dislikes and saying what I and others do – Rouge Summer Scheme** |
| **Lesson 1 –** Les Voyelles (a, e, I, o, u) Follow up activity 2, 4 and 5.**Lesson 2 –** Silent Final Consonant petitFollow up activity 1 and 3.**Lesson 3 -** Silent Final Consonant maisFollow up activity 2, 4 and 5.**Lesson 4** – Silent Final Consonant grand Follow up activity 1, 3 and 5.**Lesson 5** – Raised intonation questions il/elle est…Follow up activity 2, 4 and 5.**Lesson 6 –** Raised intonation questions – Days of the week Follow up activity – 1, 3 and 5.**Lesson 7 –** Adjectives ending in –eux Follow up activity – 2, 3 and 5. | **(Autumn scheme)****Lesson 8** – Saying What I and others have (naming things)Follow up activity: 1, 3 & 5**Lesson 9** Saying What I and others have (c’est quoi? What is it?)Follow up activity: 2, 4.**ASSESSMENT POINT.****(Spring Scheme)**Lesson 1 – Saying What I and others do – infinitive verbsFollow up activity: ALL.**Lesson 2** –ER Verbs – I, you h/sheFollow up activity: 1 and 3.**Lesson 3:** Singular definite articles, le/laFollow up activity: 2, 4 & 5.**Lesson 5:** Singular possessive adjectives, mon, ma, ton, taFollow up activity: 1 & 3**Lesson 7:** Simple vs continuous presentFollow up activity: 1, 3 & 5**Lesson 8**: Un/Une singular indefinite articles. Il y a …Follow up activity: 2, 4 | **(Summer Scheme)****ASSESSMENT POINT.****Lesson 1 –** Describing possessions**Follow up activity: 1, 4****Lesson 2:** Describing possessions – she has, he has, you have.**Follow up activity: 2, 4, 5****Lesson 3:** Describing things and people – c’est comment**Follow up activity: 2, 5****Lesson 4:** Subject pronouns with animals.**Follow up activity: 1, 3, 5****Lesson 5 –** contrast singular forms of avoir and etre**Follow up activity: ALL****Lesson 7:** 2 Verb structures: aimer/detester + infinitve.**Follow up activity: ALL****Lesson 8:** Plural definite articles (les).**ASSESSMENT POINT.** |

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| **Year 5 2023-2024****Rachel Hawkes - Bleu** | **Autumn****Describing me and others – Bleu Autumn Scheme** | **Spring****Saying What I and others have – Bleu Autumn Scheme** | **Summer****Saying What I and others do – Bleu Spring Scheme** |
| (Autumn Scheme)**Lesson 1:** Back to School – describing me and others.Follow up activity:**Lesson 2:** les profs – describing me and othersFollow up activity:**Lesson 3:** les dates, les anniversaires – describing me and othersFollow up activity:**Lesson 4:** les dates, aujord’hui – describing me and othersFollow up activity:**Lesson 5**: les cousins – describing me and others.Follow up activity:**Lesson 6:** Mama nest contente – describing me and others.Follow up activity:**Lesson 7:** dans la sale de classe – describing me and othersFollow up activity:**Lesson 8** – un jour horrible – saying what I and others have.Follow up activity: | (Autumn Scheme continued)**Lesson 9** -ma professeure idéale – saying what I and others have.Follow up activity:**Lesson 10** -dans la salle de classe en Angleterre – saying what I and others have.Follow up activity:**Lesson 11** - un espace chez nous – saying what I and others have.Follow up activity:**Lesson 12** - physical description (friends, teacher, doctor) – saying what I and others have.Follow up activity:**ASSESSMENT POINT.** | **(Spring Scheme)****Lesson 1:** Christmas activities – saying what I and others do.Follow up activity:**Lesson 2:** Christmas and New Year in France and Haiti – saying what I and others do.Follow up activity:**Lesson 3:** 1st January in Haiti – saying What I and others do.Follow up activity:**Lesson 4**: 1st January in Haiti – saying what I and others do.Follow up activity:**Lesson 5:**  La Fête des Rois – saying what I and others do.Follow up activity:**Lesson 6 -** La Fête des Rois – saying what I and others do.Follow up activity: |

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| **Year 6 2024-2025****Rachel Hawkes - Bleu** | **Autumn**Saying where you are going and what there is there – Bleu Spring Scheme | **Spring**Saying what I and others do – Bleu Summer Scheme | **Summer**Expressing likes and dislikes – Bleu Summer Scheme |
| **Lesson 7 –** saying where you are going and what there is there.Follow up activity:**Lesson 8 –** saying where you are going and what there is there – aller. Follow up activity:**Lesson 9 –** saying where you are going and what there is there – positions within the classroom.Follow up activity: **ASSESSMENT POINT.** | **Lesson 1:** Activités à la maisonFollow up activity:**Lesson 2:** Une fête improviséeFollow up activity:**Lesson 3:** Il fait beau en étéFollow up activity: **Lesson 4:** Quand il fait beauFollow up activity: | **Lesson 5:** Avec qui ?Follow up activity:**Lesson 6:** Tu fais quelle activité?Follow up activity:**Lesson 7:** aimer et détesterFollow up activity:**Lesson 8:** Expressing likes and saying what I and others do.Follow up activity:**ASSESSMENT POINT.** |