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| **Year 6 2022-2023**  *(Year 5 old Scheme – Rachel Hawkes)* | **Autumn** | **Spring** | **Summer** |
| **PRE-UNIT ASSESSMENT**  **Lesson 1 –** To learn how to ask for and give the time. (Workbook pages 7 & 8)  **Lesson 2 – To** say ‘at o’clock’ and describe what you eat for breakfast. (Workbook page 10)  **Lesson 3 –** To communicate likes and dislikes. (Workbook pages 15 - 19)  **Lesson 4 -** **What do you have for breakfast?** Using different parts of the -ER verb Manger. (Workbook page 22)  **Lesson 5 -** To learn how to say you prefer. To practise saying what you eat and drink for lunch on different days. (Workbook page 28)  **Lesson 6 -** To use the three verbs associated with eating different meals to say what you have for breakfast, lunch and dinner, and times you have them. To use expressions of frequency to add detail.  **Lesson 7 -** To practise the use of -ER regular verbs in different persons. To build sentences using verbs, time expressions and food items. (Workbook page 29)  **POST UNIT ASSESSMENT POINT.** | **PRE-UNIT ASSESSMENT**  **Lesson 1** – Use a dictionary to find names of sports.  (Workbook pages 35)  **Lesson 2 –** To ask and give opinions about sports  (Workbook pages 36 & 37)  **Lesson 3** – To talk about the sports you know how to do.  (Workbook page 37)  **Lesson 4** – To learn how to say how often you do sports, write and adapt sentences for this. (Workbook pages 38)  **Lesson 5** – To learn the 6 verb endings for FAIRE  (Workbook page 39)  **Lesson 6 –** Use verbs to give instructions.  **POST UNIT ASSESSMENT POINT.** | **PRE-UNIT ASSESSMENT**  **Lesson 1 –** To identify different types of music and gives likes and dislikes.  (Workbook page 40)  **Lesson 2 –** To look up nouns to check for meaning using an online dictionary. (Workbook page 41)  **Lesson 3 –** To ask and answer ‘Do you know how to play…?’ (Worksheet page 44)  **Lesson 4 –** Learn the 6 verb endings for JOUER. (Workbook page 39 & 42)  **Lesson 5 –** To learn some new adjectives.  **Lesson 6 –** To use adjectives to give reasons for liking/disliking Music.  (Workbook page 43)  **Lesson 7 –** To use language learnt for a new purpose – create own song/rap and perform it to an audience.  **POST UNIT ASSESSMENT POINT.** |

* Lessons to be completed every other week where possible for around 30 minutes.
* Follow up activity to be completed the following week (e.g. workbook task)
* Please ensure workbook tasks are trimmed and stuck into French books.
* French books must be dated in French
* Where no workbook page is completed, please still ask the children to date, in French and write what lesson has been completed in their French book so that it has been documented. E.g. lundi 28 novembre - Autumn Lesson 6 – Can I discuss what I had for breakfast, lunch and dinner using expressions of frequency? Please also ask children to self-assess this with a colour (red, orange or green) depending on how confident they felt.
* Assessment – please use the KO attached to assess progress pre and post-unit.