

Over Hall Primary School - History

Topic: Victorians

Year: 5

Strand: History

What should I already know?
That the Victorians were known for being great inventors.
That, during the Victorian times, holidays to the beach increased due to advances in transport such as the railway.
That the local town of Winford saw an increase in trade and industry during the Victorian era.

Historical Skills and Fieldwork
Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Vocabulary	Definition
Discoveries	Acts of finding out or learning of, for the first time.
Education	A process of gaining knowledge and understanding through learning.
Empire	A group of countries controlled by one country
Industrial Revolution	A period where machines began to be used in more factories and more goods were produced as a result.
Industry	The work and processes involved in manufacturing things in factories.
Invention	The act of making something new that hasn't been done before.
Monarchy	A system in which a king or queen reigns in a country.
Poverty	The state of being very poor
Queen	Female monarch or woman married to a king
Reign	When a king or queen reigns he/she rules a country
Rich	Someone who's rich has lots of money or possessions
Slum	Poor run down area of a city
Sovereign	One possessing supreme political power
Trade	The activity of buying, selling or exchanging goods or services
Victorian Era	The period between 1836 and 1901 when Victoria was the Queen.

Key Events	
1838	Queen Victoria crowned aged 18
1840	Queen Victoria married Prince Albert
1842	Children under 10 can no longer work in underground mines.
1844	Children aged 8-13 can no longer work for more than 6.5 hours per day.
1864	Children under 10 can no longer work as chimney sweeps.
1870	Schools are built for children aged 5-10
1880	The Education Act makes schooling compulsory for all children aged 5-10
1901	Queen Victoria dies and Edward VII becomes King.

Key Learning
<ul style="list-style-type: none"> Understand when the Victorian period was and how it fits in with world history. Evaluate the rise of the British Empire How to analyse children's experiences, contrasting rich and poor. Understand how the Education Acts changed the way in which education was delivered and became available to all. Understand inventions that were made during this period and reflect on those that we still use today. Understand what and how children were taught in schools.

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Question 1	Start of unit:	End of unit:
What year did Queen Victoria come to the throne?		
1950		
1838		

Question 3	Start of unit:	End of unit:
Which country was not part of the Victorian Empire?		
Germany		
Luxembourg		
Spain		

Question 2	Start of unit:	End of unit:
What year did the Education Act pass?		
1838		
1880		
1879		

Question 4	Start of unit:	End of unit:
What fraction of the Worlds Land Mass did the British Empire cover at its biggest?		
1/2		
2/3		
1/4		

Question 5	Start of unit:	End of unit:
Write one fact about the Victorians		