



### **Primary PE & Sport funding**

At Over Hall Community School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

<b>Total underspend carried forward from 2021/2022</b>	<b>£ 0</b>
<b>+ New grant for this academic year 2022/2023</b>	<b>£18000</b>
<b>= Total available for 2022/23 to be spent by 31<sup>st</sup> July 2023</b>	<b>£18000</b>

***Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development***

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Walking bus was reinstated and offered a safe and active way for children to walk to school supported by school staff.</li> <li>Engaged with the Big walk and wheel programme and were consistently in top 3 schools for our area for participation.</li> <li>Continued with timetable for bikes and scooters</li> <li>Engaged with competitions and festivals via Vale Royal Schools Sports partnership and more children took part in these opportunities.</li> <li>National School Sports week was engaged with, opportunities for all children in school and also events with other schools.</li> <li>Commonwealth Games baton relay provided a whole school and community opportunity to celebrate Commonwealth Games in Birmingham and inspire participation.</li> <li>Whole school sports day took place with parents able to spectate again, bringing the community together and children able to demonstrate their abilities.</li> <li>Swimming lessons restarted after significant disruption due to covid and pool closures. Year 4 children attended and made good progress. Year 6 children who had not reached national curriculum standard received top up lessons.</li> <li>Engagement with the Teach Active programme and all teachers received training with this and developed use within curriculum.</li> <li>Phys Kids training was received for children in Year 5 and staff and sessions at lunchtimes timetabled.</li> <li>Three health and well-being days were held encouraging and promoting active and healthy lifestyles, introducing new activities and experiences, with visitors.</li> <li>Daily Tai Chi after each breaktime</li> <li>Orienteering course set up on school grounds and training for staff to use to deliver sessions</li> <li>School Games mark Gold</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote the walking bus, with particular reference to attendance and punctuality and also those who benefit from additional exercise.</li> <li>Engage with this next year and look at how to support those who find it challenging.</li> <li>Need to look at impact of this and accessibility for all as equipment is starting to become a barrier to participation.</li> <li>Ensure more children get opportunities to take part in these competitions and events, particularly those less competitive.</li> <li>Continue to engage with this next year.</li> <li>Ensure reflection on the Commonwealth Games happens on return in September along with celebrating other successes for national teams.</li> <li>Develop the format for next year, to ensure full participation and accessibility with element of competition.</li> <li>Year 4 children will need to continue as they move into Year 5 to maintain progress towards standard, then move to Year 4 and provide more opportunities for Top up sessions.</li> <li>Continue to use Teach Active within curriculum time.</li> <li>Ensure that phys kids are supported and encourage wider participation, with clear timetable.</li> <li>Continue to plan well being days with opportunities for children to develop skills and increase</li> <li>Ensure all staff are confident to lead Tai Chi and the sessions continue.</li> <li>Ensure orienteering resources are used as part of PE curriculum offer and also to support other curriculum areas.</li> <li>Work towards this again next year.</li> </ul>

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all staff at Over Hall feel confident and equipped to teach PE and school sport Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>Our school has the support of a specialist PE teacher (our PE &amp; School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support.</p> <p>Our school plans PE development priorities based on the criteria of the Youth Sport Trust Quality Mark</p> <p>Our staff have continued to engage in professional development in PE, School Sport and Physical Activity including:</p> <ul style="list-style-type: none"> <li>• Teach Active English &amp; Maths Workshop</li> <li>• Enrich Education Orienteering training</li> <li>• Circus skills workshop.</li> </ul> <p>School have bought The PE Hub to support teachers with planning and assessment for PE.</p>	<p>VRSSP membership £3800</p> <p>Teach Active £900</p> <p>The PE Hub £500</p>	<p>The use of the SS Co within school has provided excellent opportunities for CPD for staff.</p> <p>All staff found Enrich orienteering training very beneficial and the uptake of the programme has been seen across the school.</p> <p>The staff continue to benefit from The PE Hub plans and units of work and feels it supports them with their delivery of PE. It also ensures progression across the school and solid development of skills.</p> <p>PESSCo support and support from The PE Hub planning tool show teachers have brought about improvements in:</p> <ul style="list-style-type: none"> <li>• Improved PE lessons and pupils engagement with lessons</li> <li>• Knowing in greater detail what is required during a PE session</li> <li>• Improve differentiation within the lesson</li> <li>• Much more organised and challenging lessons with a clear objective.</li> <li>• Much better understanding of the skills progression and also trouble</li> </ul>	<p>Membership of VRSP will continue into 2023-2024 to ensure high quality CPD is on offer for staff. This will also enable co-delivery from the SS Co for other members of staff who have not benefitted this year. CPD opportunities will be planned in.</p> <p>Membership to The PE Hub will continue to support with planning and assessment for PE alongside ensuring progression of skills throughout the school.</p> <p>Continued subscription to Teach Active will provide CPD opportunities for staff.</p>

			shooting early barriers to success in P.E.	
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<b>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				27%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Over Hall we understand the importance of physical activity and therefore ensure that all children access at least 30 minutes of physical activity during the school day. We will plan it into each day and use it to increase levels of physical activity -</p> <ul style="list-style-type: none"> <li>• providing targeted activities or support to involve and encourage the least active children</li> <li>• encouraging active play during break times and lunchtimes</li> <li>• establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered</li> <li>• adopting a daily activity programme e.g active mile #EveryChildSkips</li> </ul>	<p>We have received training regarding the recommended 60 active minutes from Youth Sport Trust &amp; Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</p> <p>We have used the Active School Planner to create Heatmaps covering all classes. The patterns of behaviour shown by the Heatmaps are consistent throughout the school.</p> <p>The actions being taken to tackle the issues presented are ensuring these are monitored and maintained.</p> <p>1) Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Training in order to develop actions for the areas identified by our Active School Planner Heat Maps.</p>	<p>VRSSP membership £3800</p> <p>Teach Active Subscription £900</p> <p>Equipment replacing £200</p>	<p>Impact seen will in the first instance include sharing of the training with all staff and their response in identifying opportunities to incorporate more physical activity into the school day.</p> <ol style="list-style-type: none"> <li>1) Heat maps have shown staff when their class are active or not and have modified timetables to ensure activity is built into day.</li> <li>2) Increased activity using 5 a day has had an impact on activity levels.</li> <li>3) Extra-Curricular activities have been provided through our after school provision. Lunch time sessions have been available.</li> </ol>	<p>Membership of VRSSP has been agreed for next year. This will maintain the access to 5 a day, CPD for Staff, training for Phys kids leaders both children and adults. Access to staff training on maintaining an active curriculum.</p> <p>Monitoring of daily activity to continue through use of 5 a day and Go Noodle and Phys kids at lunchtimes.</p> <p>Equipment for lunchtimes have been replenished so they can maintain activity at lunchtime. Planned bike and scooter sessions to</p>

<ul style="list-style-type: none"> <li>raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim</li> <li>advocating active travel to increase activity levels before school (as well as reducing road traffic at drop-off/pick-up times)</li> </ul>	<ol style="list-style-type: none"> <li>2) We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</li> <li>3) We will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs</li> <li>4) We consult pupils (through the School Council) about what extra-curricular activity they would take part in and strive to include this in our offer.</li> <li>5) Our school runs a recreational running programme called Golden Mile/Trek2Tokyo/Active Mile/Daily Mile/Smile for a Mile where pupils run or walk laps of our designated track</li> <li>6) We have delivered a recreational skipping programme call #EveryChildSkips to improve fitness, coordination and confidence across all school groups</li> <li>7) We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. Our midday assistants support our PhysKids Playleaders.</li> <li>8) We have engaged with the British Cycling balance biking programme Ready Set Ride, Big Pedal and Bikeability training to</li> </ol>		<ol style="list-style-type: none"> <li>4) The use of Teach Active adds to the number of minutes the pupils are active throughout the school day. The impact of this programme has been vast across the school. Pupils enjoy the sessions and feel the dual benefits from them.</li> <li>5) Pupils enjoy Daily Mile as it enables them to continually strive for personal best distances.</li> <li>6) Children are active each playtime and are skipping, and practicing coordination skills using the equipment boxes each breaktime. They also use the outdoor gym and trim trail.</li> <li>7) Children in Reception class participated in Ready, Set Ride, all confident on balance bikes now. 15 children in Y5&amp;6 completed Bikeability level 2. Our participation in Big Pedal was brilliant. We came third in our partnership in the small schools category and 122<sup>nd</sup> overall with a score of 73.08%. A huge participation figure. Our walking school bus also has increased numbers since it was reinstated this year. Our active travel</li> </ol>	<p>continue next year, promoting active travel as well as active habits. After school clubs will be delivered and pupil voice gained to ensure maximum participation. Timetable regular smile for a mile session, develop a manageable recording system to track improvements and personal achievements. Book bike ability sessions. Plan and timetable change 4 life sessions or similar to engage the least active. Renew Teach Active subscription and continue to embed this within the curriculum. Phys kids training. Embed daily skipping into playtimes. Walking bus to continue. Take part in Big Pedal</p>
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	<p>improve pupils skills and confidence and support them and their families take up more active travel to and from school.</p> <p>9) Our school has focused on supporting social reconnection with outdoor learning as part of our COVID Recovery Curriculum and have placed physical activity at the centre of this work.</p> <p>10) We took part in National School Sport Week designed to encourage engagement and celebrate physical activity across the whole school</p> <p>11) We have regular Teach Active lessons.</p> <p>12) We have daily Tai Chi sessions</p>		<p>numbers have remained high.</p> <p>8) Children from Year 3,4,5&amp;6 took part in sporting competitions representing the school. In cricket, football, hockey, netball, athletics, Bowls, Boccia, New Age Kurling, Orienteering, Tri-Golf, tennis, sportshall athletics.</p> <p>9) All of our sporting competitions, well-being days, sports days, walking bus, bikeability, big pedal involvement, active playtimes, activities that involve exercise and activity are shared on school Facebook, twitter and Class dojo (within school community) for sharing of good practice and achievements.</p> <p>10) We took part in national School Sports Week.</p> <p>11) Children from Y3-6 have been on a residential and taken part in activities and team building, promoting healthy lifestyles.</p> <p>12) We have held three Health and Wellbeing days across the year and linked them to Mental health awareness days – promoting the importance of physical and mental wellbeing.</p>	
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<b>Key indicator 3:</b> The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				97%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop a love of physical activity, promote healthy lifestyles and habits that is fully inclusive.</li> <li>Ignite interest, engagement and enjoyment through a variety of physical pursuits.</li> <li>Develop children's fundamental movement skills and agility, participate in team games, perform dances, promote fair play, teamwork and leadership skills, learn to swim and compare and improve performances to achieve a personal best.</li> <li>Provide creative and interactive lessons which ignite interest in a range of physical activities, sports and leadership roles; helping the pupils to develop a positive attitude towards Physical Education and</li> </ul>	<ol style="list-style-type: none"> <li>1) We ensure our PE Subject Leader has appropriate support to develop our PE &amp; School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership &amp; Youth Sport Trust trainers.</li> <li>2) Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE &amp; School Sport.</li> <li>3) Staff have refreshed their understanding which focuses on increasing attainment across the curriculum through physical activity in order to maximise the opportunities for our pupils to be physically active</li> <li>4) We are developing our inclusion in the Shooting Stars Active Play through Storytelling &amp; After School Club training provided by the Football Association. This training course and supporting resources are being developed to support</li> </ol>	VRSSP membership £3800 Health and Well-Being Days £400 Top Up Swimming £7700 Pools2School £4200 Teach Active Subscription £900 The PE Hub subscription £500 Equipment to high quality PE lessons £300	<ol style="list-style-type: none"> <li>1) Subject leader attended all training as appropriate and provided feedback to staff for best practice within PE and how to ensure that physical activity is embedded into their daily routine in class and within school. Subject leader engaged with SGO and SS Co to ensure that all available opportunities for children and staff were utilised as necessary. School Games mark was applied for and awarded – Gold. Phys kids training took place and their sessions developed during the year. The 5 a day website is used across the school and the children greatly benefit from this. The implementation of weekly bikes and scooters sessions helped to encourage less active pupils to engage in a healthy active lifestyle. All Teaching staff taking a more active role in PE and school sport</li> </ol>	Membership to VRSSP has been agreed and this will provide all necessary CPD and activities to maintain the high profile of PE, school sport and physical activity within our school. Sports and wellbeing days are well received and their impact is great as it engages all the children and provides them with increased opportunities for activities to promote health and well-being, these will continue. Teach Active and active lessons have been very well received and the positive benefits of these has been shown through engagement. This will continue.

<p>physical activity and the associated benefits.</p> <ul style="list-style-type: none"> <li>• Ensure pupils experience a progressive curriculum that equips them to develop physical skill, social skills, thinking and creativity skills and an understanding of health.</li> <li>• actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' and phys kids)</li> <li>• embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> <li>• we use the key opportunities in the sporting calendar to raise the profile of sport, British Values and international collaboration and to foster greater engagement in all pupils in school</li> </ul>	<p>'the beginner girl' aged 5 to 8 in developing their physical literacy, confidence and speaking &amp; listening skills through the medium of creative play and storytelling. It is expected that through the programme, these girls will grow in confidence which will lead to them becoming more physically active in the playground and engaging in a wider range of activities. We have pledged to offer equality of opportunity in football and complete the annual 'Equal Access Survey' in support of this intent. We will use the training available to improve the provision and further engage less confident girls.</p> <p>5) We used a range of resources in Children's Mental Health Week which focused on physical activity and the role it plays in supporting mental and emotional wellbeing.</p> <p>6) We hold three health and well-being days across the year to promote activity and the importance of physical and mental well-being through exercise and activity.</p> <p>7) We are committed to ensure as many of our children achieve the national curriculum standard in swimming and invest heavily in Top Up swimming opportunities.</p>		<p>and in supporting the healthy lifestyles of our pupils', they come dressed appropriately and encourage participation in PE, competitions and healthy lifestyles.</p> <p>Health and well-being days were planned for each term promoting health and wellbeing activities. Advice provided to improve teachers confidence in delivering PE.</p> <p>KS2 sports leaders supported KS1 Sports Day.</p> <p>Sports Day was reinstated and all children took part. Lots of positive feedback from children, staff and parents following the event.</p> <p>Supported first Winsford Town football tournament for Year 2 children.</p> <p>2) Following athlete visit children were very inspired by the resilience and determination of Jon Macken to achieve his dream in football, this linked well to our aspirations week. They were keen to find out more local opportunities for football.</p> <p>3) Staff are aware of the importance of physical activity and have all built this into their teaching across the curriculum. The use of Teach Active programme has seen an increase in the number of active lessons across the school week, having a positive impact on children. Timetable for daily mile and lunchtime games</p>	<p>The athlete assemblies provide inspiration and opportunities to hear athlete's stories. Swimming will continue be a priority for 2023-2024 to ensure that children will get the opportunity to reach the national curriculum standard. We will be taking Year 4 children and then providing Top Up for those to meet National Curriculum requirements using the Pools to Schools initiative. Complete the training for FA Shooting Stars programme.</p>
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			<p>and equipment implemented as a result of active schools training.</p> <p>4) The girls and staff that attended the Shooting Stars Active Play through Storytelling &amp; After School Club training provided by the Football Association event returned to school inspired to ensure there was more girls participating in football. We also actively participated in #letgirlsplay focus day. All football clubs run at school are open to boys and girls throughout the year. Girls tournaments were all entered through the year.</p> <p>5) Children's Mental Health week provides the stimulus for one of our health and well being days and resources are actively used throughout the day.</p> <p>6) 3 sport and wellbeing days were held this year and all the children engaged positively with them.</p> <p>7) Swimming lessons were accessed by Year 4 children, and also Year 5 and those Year 6 children who had previously not achieved the national curriculum standard. Good progress was made, although due to the enforced break from swimming due to Covid-19, the attainment of the children was not as high as hoped.</p> <p>Children from Year 2 and 3 also benefitted from swimming lessons through using Pools2School.</p>	
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			<p>More swimming needed and more funding will be allocated to this next year.</p> <p>We achieved School Games Mark GOLD.</p>	
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broader range of sports and activities for the children to engage in, through curriculum PE and extra-curricular activities.</p> <p>To develop their skills and knowledge of a broader range of physical activities through engagement at all levels.</p> <p>To introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p>	<p>£ VRSSP membership £3800</p> <p>The PE Hub £500</p> <p>Equipment £300</p> <p>Coaches for health and well-being days £400</p>	<p>The PE curriculum is designed to provide opportunities for children to experience a broad range of sports and activities and develop skills that can be transferable across sports and can be built on progressively.</p> <p>The PE Hub has been purchased to provide the resources and support for teachers to provide active, exciting, engaging and appropriate PE activities suitable for all pupils.</p> <p>Staff benefit from the co-teaching from the visiting coaches to help develop their skills.</p>	<p>The PE Hub will be purchased again to provide teaching staff with the resources and support to continue to deliver the broad range of activities. Membership of VRSSP will be continued provided access to the activities to maintain and encourage participation in a range of activities.</p>

	<p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia and New Age Kurling</p> <p>We have used PE, School Sport &amp; Physical Activity as part of our recovery curriculum for students and have used lessons to build confidence, fitness and skills.</p> <p>We have followed the 'Celebrate', 'Aspire' &amp; 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p> <p>We have engaged with our local 'Every Child Skips' programme to support a wider group of young people to improve their fitness, coordination and confidence.</p>		<p>The children enjoy the sport and well-being days and it provide opportunities to introduce new and different sports and activities that may inspire children to take up a new sport or become more physically active. Links with clubs have been established and new activities including Quidditch, circus skills, lacrosse and New Age Kurling have been experienced.</p> <p>Ensuring correct equipment is available has been vital to ensure staff are able to deliver high quality lessons and provide the opportunities for the children to experience a broad range of activities.</p> <p>The range of activities on offer through the resources compiled on the VRSSP website and teacher support area have provided support to staff and pupils. Reengaging with the competitions and festivals available has ensured more children have been able access competitive and non-competitive events and their self-esteem has buoyed as a result of following the 'Celebrate', 'Aspire' &amp; 'Inspire' groupings.</p>	<p>Extracurricular clubs will be offered. The range on offer will come from the result of pupil voice and may look into the use of some of PESSP to support payment of specialist coaches to deliver these clubs.</p> <p>Sport and wellbeing days will be planned in and provide opportunities for taster sessions in different activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For our children to experience competitive sport in a safe and secure way, that inspires them to try their best and understand that it is ok not to always win and improve from there.</p> <p>Increasing and actively encouraging pupils' participation in the School Games</p> <p>Organising more sport competitions or tournaments within the school</p> <p>Coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations</p>	<ol style="list-style-type: none"> <li>1) We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</li> <li>2) Our school takes part in National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children, this year this focused on sports &amp; activities to engage all young people as we as celebrating the upcoming Women's FIFA World Cup.</li> <li>3) We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria by planning of our involvement in the School Games through our SSCO and by increasing the number of sporting events we enter.</li> </ol>	£	<ol style="list-style-type: none"> <li>1) Competitions were entered at cluster and partnership level. Football, girls and boys, Y3/4 and Y5/6. Athletics, indoor and outdoor, Boccia, hockey, netball, cricket, cross country, orienteering, tri golf, tennis, New Age Kurling, dodgeball. Intra school competitions in New Age Kurling, quidditch and athletics took place. The number of children involved increased and a wider range of children was reached.</li> <li>2) We participated in National School Sports week. We celebrated achievement and personal best scores with the National School Sports week events and attendance at the Town Sports and FA Shooting Stars football event raised the profile of competition within the school. Each class celebrated their personal best achievements in the different skills. Our Sports day was a huge success and the children enjoyed their personal successes and</li> </ol>	

	4) We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.		positive feedback from children, staff and parents was received. 3) We applied for School Games mark and were awarded Gold. The events we took part in were: Running, Skipping, Football, Sportshall Athletics, Netball, Hockey, Boccia, New Age Kurling, Cricket, Tennis, Athletics (indoor and outdoor), Tri Golf, dodgeball and orienteering, Adventure, run challenge, circus skills. 4) Following the Celebrate', 'Aspire' & 'Inspire' grouping for School Games has really helped us to enter more events and target children who would not normally take part.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	4%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	69% <i>Remember, this element can be delivered on dry land</i>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	Claire Edgeley
Date:	31.7.23
Subject Leader:	Laura Ackerley
Date:	31.7.23
Governor:	David Hebblethwaite
Date:	31.7.23

