

What should I already know?

- Listen and respond to different styles of music.
- Listening to and joining in with nursery rhymes and known songs.
- Playing classroom instruments and sharing what has been learnt.

What will I know by the end of the unit?

Which different styles of music will I listen and respond to?

- In this unit you will learn songs that are to do with Christmas, from the freestyle unit of work.

Which nursery rhymes and action songs will I learn to sing or sing along with?

Hosanna Rock, Hurrying To Bethlehem, It's Christmas, Sing-Along,, Tell the Christmas Story.

How will I learn to find the pulse?

- You will clap and move in time with the beat. Follow the animals on the screen to stay in time. You will learn about how rhythm and pitch are needed to make a melody.

How will I learn about pitch?

- You will copy back the tune sung by the characters onscreen, thinking about whether the note is high or low.

How will I share and perform the learning that has taken place?

- Perform the song as part of a group; singing in time with the music.

Key Vocabulary – to use

- **Pulse/Beat/Metre** Watch, follow, feel and move to a steady beat with others. Find and enjoy moving to music in different ways. Respond to the pulse in recorded/live music through movement and dance.
- **Rhythm** Recognise and clap long sounds and short sounds, and simple combinations. Perform short, copycat rhythm patterns accurately, led by the teacher. Perform short, repeating rhythm patterns (ostinati and riffs) while keeping in time with a steady beat. Perform word-pattern chants; create, retain and perform your own rhythm patterns.

Key Vocabulary – to hear

- **Pitch (Melody)** Recognise, sing and play high and low-pitched notes. Explore singing and playing C, D, E from the C major scale. Explore singing and playing F, G, A from the F major scale.
- **Tempo** Recognise the difference between the speed of a steady beat, a fast beat and a slow beat.

Key Questions

- **How is a tune made?**
If we sing a song we need all three - the pulse keeps the steady beat, the words of the song are rhythmic but we need high and low sounds (pitch) to sing them otherwise we would be speaking or rapping them.
- **What is pitch?**
Pitch is the sound of a note – high or low.

Which songs will I learn?

- I'm A Little Teapot, The Grand Old Duke Of York, Ring O' Roses, Hickory Dickory Dock, Not Too Difficult, The ABC Song
- Hosanna Rock, Hurrying To Bethlehem, It's Christmas, Sing-Along,, Tell the Christmas Story.