

Free Choice RE Knowledge Organiser

Reception

Safety

What do I already know?

I have developed a sense of responsibility.
 I have become more confident with new people and to try new things.
 I follow rules, understanding why they are important.
 I understand how others might be feeling.

What will I know by the end of the unit?

Enquiry Questions - What are different ways to stay safe?

What does the word 'Safe' mean?

- Be able to explain what safe means and explain some ways that we can keep ourselves and others safe

How can I stay safe at home?

- Make links to the key text and be able to give examples of how to stay safe at home eg. When cooking, when using the internet, when crossing the road.

How can I stay safe in school?

- Make links to the key text and be able to give examples of how to stay safe at school eg. Carrying scissors safely, pick up items to prevent trips.

Who helps us to stay safe?

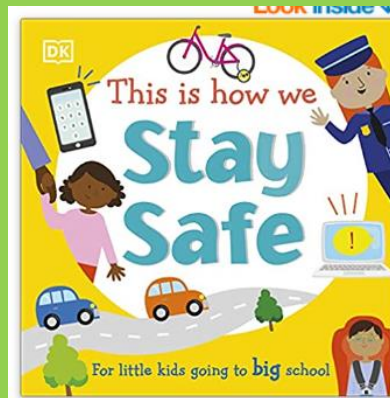
- Learn about how firefighters, police officers, doctors, nurses, teachers, crossing attendants all help to keep us safe.

How can I tell other people about how to stay safe?

- Show what you have learned through a piece of artwork or drama.

Key Text

This Is How We Stay Safe: For Little Kids Going To Big School



Key Vocabulary

Definition

Safe

Free from harm or risk

Avoid

Keep away from something

Choice

Deciding to do something

Risk

A situation that may involve danger

Dangerous

When something may cause harm

RE Skills to develop

- I can talk about my own experiences and begin to make links.
- I can ask questions about the world around me.
- I have started to share my opinions, saying what I like and dislike.
- I can ask questions about me, and who I am.
- I can say what I think is right and wrong.