

# Design and Technology

## Autumn Knowledge Organiser

### Reception

### Puppets

#### What do I already know?

Explore different materials freely, to develop their ideas about how to use them and what to make.  
 Develop their own ideas and then decide which materials to use to express them.  
 Join different materials and explore different textures.

#### What will I know by the end of the unit?

Create collaboratively, sharing ideas, resources and skills

Use different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

Develop my small motor skills so that they can use a range of tools competently, safely and confidently



Key Vocabulary	Definition
Material	What something is made from
Design	A plan of what you are going to make
Draw	Making a picture
Move	Something changes place
Up	Something gets higher
Down	Something gets lower



Textures Exploring and Using Media and Materials

Texture is how something feels to touch.

Using Your Imagination!

Using your imagination is about having new ideas! -How can we fix problems in our world? -What things look/sound/feel good together? -What makes things fun and interesting? Think about what it is for (purpose) and who will use it.

#### Scissor Skills Progression in Autumn

- Snips paper moving forward
- Uses helping hand to hold and help to guide the paper (non-dominant hand)
- Cuts straight line (within ½ inch from the drawn line, improving in accuracy)

#### Health and Safety

- Always walk slowly when carrying scissors around.
- Hold the blade down when walking with scissors.
- Pass scissors handle first to others.
- Sit down when cutting using scissors.
- Keep working areas tidy and put things away where they belong.
- Wear an apron and safety goggles where needed.
- Always walk around the workspace, never run.
- Make sure that you wash your hands, and tie back long hair.
- Let the teacher know when something has been spilled.