



- What should I already know?**
- Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history.
 - Show interest in different occupations.

- What will I know by the end of Spring 1?**
- Comment on images of familiar situations in the past.
 - Compare and contrast characters from stories, including figures from the past.

Vocabulary	
To use	To hear
History- The study of past events	Future-time that is still to come
Past- Gone by in time and no longer existing	Community- A group of people living in the same place
Present- Existing or occurring now	Environment- The surroundings or conditions in which a person, animal or plant lives.
Earth- The planet that we live on	

- What will I know by the end of Spring 2?**
- Recognise some environments that are different to the one in which they live.
 - Understand the effect of changing seasons on the natural world around them.

- Historical Skills**
- Sequence photographs from different parts of their life. Match objects to people of different ages.
 - Know about similarities and differences between themselves and others, and among families, communities and traditions
 - Recognise the difference between past and present in their own and others' lives.
 - Describe an event or family member from their past that is important to remember