

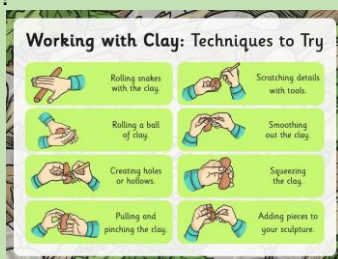
**Music – Inventing a musical story**  
**(How does music make the world a better place?)**

Through this unit, we will be exploring feelings through music.



**Art – 3D Art - Sculpture**

- What is a 2D form? What is 3D form?
- Which different media can be used to create sculptures?
- How can we use drawing to develop ideas for a 3D sculpture?
- How can we join and strengthen clay?
- How is my work similar or different to the work of another artist?



**Geography – Australia!**

- Use world atlases, maps and globes to identify the UK and Australia.
- Explore the human and physical geographical features of Australia in comparison to the UK.
- Explore the temperate difference between Australia and the UK. Make links to location of these areas in relation to the equator.
- Understand the importance of the environment and land in Aboriginal Australian culture.
- Understand the importance of tourism to Australia and other countries.
- Explore different species of animals.



**PE**

**Hit, Catch, Run - Unit 1**

- To develop hitting skills with a variety of bats.
- To practice feeding/ bowling skills.
- To hit and run to score points in games.

**Dance - Unit 2**

- To perform using more sophisticated formations as well as an individual.
- To use the stimuli to copy, repeat and create dance actions and motifs.

**RE - Christianity**

Why is the Bible a special book for Christians?

Why do Christians try to live their lives according to teachings in the Bible?

What sort of different books are in the Bible?

What words of wisdom are there in the Bible?

What prayers are there in the Bible and why do Christians pray?

**Key Vocabulary**

Sacred text, special, bible, testament, gospel, wisdom, prayer, lord's prayer



**PHSE – 1Decision**

**Relationships**

- Body Language

**Being Responsible**

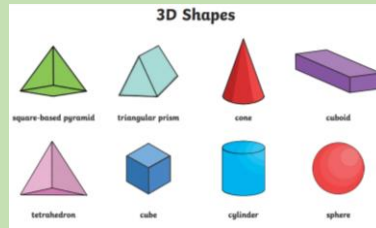
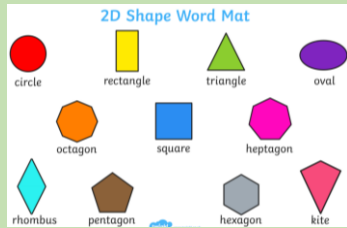
- Practice makes perfect

**First Aid**

# Over Hall Community School Spring 1 Y2 Knowledge Organiser

## Maths

We will continue to cover **Shape** objectives from Autumn Term.



## Money

- Recognise and use symbols for pounds (£) and pence (p)
- Combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

## Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables.
- Write multiplications using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context.

## Glossary

- Groups:** a set number of objects or things counted as one group
- Equal groups:** groups that have the same number of objects
- Lots of:** a large number or amount
- Arrays:** an arrangement of quantities or symbols in rows and columns, representing multiplication
- Repeated addition:** adding equal groups together, it is also known as multiplication
- Notes:** a bank note that represents a set value of money, for example five-pound note
- Pound:** a pound is equivalent to 100p

# The World Around Us

## Science - Plants

- Explore different plants.
- Name, identify and discuss different parts of a plant.
- Know what plants need in order to grow.
- Plan a light and dark plant investigation.
- Plant plants in light and dark areas; observe what happens.



## English

### The Bog Baby



Finding narrative  
Instructions

Poetry  
Shape poems

## SPaG Glossary

- Adjective:** a word that describes a noun.
- Conjunction:** word used to link clauses in a sentence.
- Noun:** a person, place, thing, idea.
- Possessive apostrophe:** a piece of punctuation that shows something belongs to someone e.g. Emily's yellow, spotty pencil case
- Suffix:** a string of letters that go at the end of a root word, changing or adding to its meaning.
- Verb:** a doing or action word.
- Contraction:** the use of an apostrophe to mark where letters are missing e.g. can't.
- Noun phrase:** a word or group of words containing a noun and functioning in a sentence as subject or object
- Present tense:** expressing an action that is currently going on
- Past tense:** expressing an action that has previously gone on
- Statement:** sentences that express a fact, idea or opinion e.g. it was dark in the woods
- Question:** sentence that we ask or write to gain further information, e.g. what time is it?
- Command:** sentence used when you are telling someone to do something, e.g. fry the onions!
- Exclamation:** forceful statement which adds excitement or emotion, e.g. What a beautiful day!
- Compound words:** two words coming together to make one word, e.g. sunflower
- Comma:** a punctuation mark (,) indicating a pause between parts of a sentence or separating items in a list

## Over Hall Community School Spring 1 Y2 Knowledge Organiser

### Computing - Creating Pictures

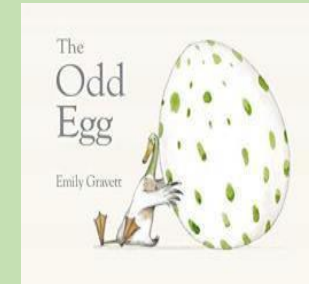


2Paint a Picture

- Learn the functions of the 2Paint a Picture tool.
  - Learn about and recreate the Impressionist style of art (Monet, Degas, Renoir).
  - Recreate Pointillist art and look at the work of pointillist artists such as Seurat.
- Learn about the work of Piet Mondrian and recreate the style using the lines template.
- Learn about the work of William Morris and recreate the style using the patterns template.
  - Explore surrealism and eCollage.

## The World Around Us

### No Outsiders – Different families



- Understand what makes someone feel proud.