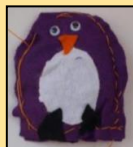
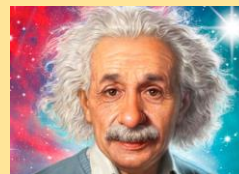


**DT – Textiles**



- Design a functional, appealing product for a chosen user and purpose.
- Generate, develop, and communicate ideas.
- Use a range of textiles, tools and equipment to perform practical tasks.
- Explore and evaluate existing textile products and their own ideas and products.
- Understand how 3-D textile products are made, using joining, templates and finishing to create two identical shapes.

**History – The Lives of Significant Individuals**



- Learn about the significant individual Mo Farah and his achievements.
- Explore his journey as a refugee from Africa.
- Learn about the significant individual Albert Einstein and his achievements.
- Explore his journey as a refugee from Germany.

**PE**

**Send and Return – Unit 2**

- To be able to make it difficult for their opponent to score a point.
- To begin to choose specific tactics.
- To transfer net/ walls kills.
- To improve agility and coordination and use in a game.

Key Vocabulary/Skills	
Play a variety of roles in games.	Front, back, tactics, compete, score, wide, deep, rotate, point.
Moving the ball around the court.	
Throw into space to make it difficult for your opponent.	
Play out point from serve.	
Play using attacking shots.	

**Run Jump Throw – Unit 2**

- To work individually to run over a longer distance.
- To improve strength to increase jumping distance.
- To create power when throwing for distance.
- To use breathing techniques to be able to run more.
- To cooperate with partners to complete a task well.
- To listen to others and work as a team to achieve the highest score possible.

**RE - Judaism**

- What do Jews believe about God?
- Why is the Torah important for Jews?
- Who was Joseph?
- What rules are important for Jews?
- What do Jews believe about a creator God?
- How do Jews show faith through practices and celebrations?

**Computing – Presenting Ideas**

- Explore how a story can be presented in different ways.
- Make a quiz about a story or class topic.
- Make a fact-file on a non-fiction topic.
- Make a presentation to the class.

<p><b>E-book</b> An electronic version of a printed book that can be read on a computer or a specifically designed handheld device.</p>	<p><b>Fact file</b> A document containing all the important information about one subject.</p>	<p><b>Fiction</b> A book or story that is written about imaginary characters and events and not based on real people or places.</p>
<p><b>Mind map</b> A tool for organising and representing knowledge. They form a web of ideas which are all interconnected.</p>	<p><b>Note</b> A way to represent a concept or idea using text and/or images.</p>	<p><b>Non-fiction</b> Writing that is about real people or events rather than stories that have been made up.</p>
<p><b>Presentation</b> A way of displaying information about a subject to an audience.</p>	<p><b>Quiz</b> A test of knowledge, especially as a competition between individuals or teams as a form of entertainment.</p>	

**PSHCE**

**Our World**

Living in our world, working in our world

Wildlife	A planet is a large object that orbits a star.
Community	A group of living things that share the same environment.
Credit Card	A card that allows the owner to buy goods or services and pay for them later.
Debit Card	A card that allows the owner to withdraw money or pay for goods or services using money in their bank account.
Spend	To exchange money or vouchers when buying a product or service.
Receive	To get or be given something.
Save	To place money in a money box or bank account to use at a later date.

**Fire Safety**

Burgled	When a building is illegally entered and items are stolen.
Collapsed	A person or structure that suddenly falls down.
Flammable	Can easily catch fire.
Distraction	Something that prevents you from concentrating on something else.
Emergency	A crisis or dangerous situation that requires immediate action.
Hoax	When you trick someone into believing that something fake is real or genuine.
Declaration	An important spoken or written agreement.

**Vocabulary**

Lunges, strength, power, repetition, power, accuracy, agility, burn, stamina, fitness, persevere, tally, develop, lap, cooperate, compete.

**Maths**

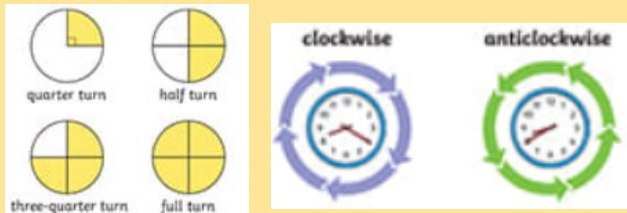
We will continue to cover **Time** objectives from Summer 1.

**Statistics**

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.

**Position and Direction**

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

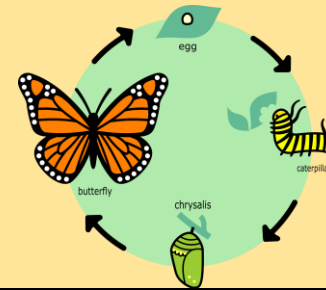


**Key Vocabulary**

Forwards, backwards, left, right, north, south, east, west

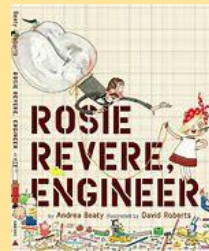
**Science – Animals including Humans (Growing Up)**

We will be building upon our knowledge gained during Autumn 1 to continue learning about animals, including humans.  
 - Notice that animals, including humans, have offspring which grow into adults.



**English**

**Rosie Revere Engineer**



Invention Narrative

Explanation text

**SPaG Glossary**

- Adjective:** a word that describes a noun.
- Conjunction:** word used to link clauses in a sentence.
- Noun:** a person, place, thing, idea.
- Possessive apostrophe:** a piece of punctuation that shows something belongs to someone e.g. Emily's yellow, spotty pencil case
- Suffix:** a string of letters that go at the end of a root word, changing or adding to its meaning.
- Verb:** a doing or action word.
- Contraction:** the use of an apostrophe to mark where letters are missing e.g can't.
- Noun phrase:** a word or group of words containing a noun and functioning in a sentence as subject or object
- Present tense:** expressing an action that is currently going on
- Past tense:** expressing an action that has previously gone on
- Statement:** sentences that express a fact, idea or opinion e.g it was dark in the woods
- Question:** sentence that we ask or write to gain further information, e.g. what time is it?
- Command:** sentence used when you are telling someone to do something, e.g fry the onions!
- Exclamation:** forceful statement which adds excitement or emotion, e.g What a beautiful day!
- Compound words:** two words coming together to make one word, e.g sunflower
- Comma:** a punctuation mark (,) indicating a pause between parts of a sentence or separating items in a list

**Music – Pulse, rhythm and pitch**

- Music has a pulse, a steady beat.
- Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'.
- These elements combine when we sing and play.

