

What should I already know?

- How to find the beat
- Using rhythm and pitch
- Using tempo and dynamics
- How to combine pulse, rhythm and pitch
- You can use the notes: Part 1: D, E, F flat or Part 2: D, F flat
- How to play tuned and untuned instruments correctly
- How to perform as part of a group

What will I know by the end of the unit?

How will I understand and demonstrate the difference between pulse, rhythm and pitch?

- I understand that the pulse or beat of the music is like a heartbeat that doesn't stop. I understand and can demonstrate that rhythm is a pattern of long and short sounds which are performed over the pulse of the music. I can sing high or low sounds, demonstrating an understanding of pitch.

How will I identify a fast or slow tempo?

- I will listen to different pieces of music and begin to identify if the music is fast or slow. The tempo is how quick the music is.

What can I do to sing well?

- Begin to demonstrate good singing posture - standing up straight with relaxed shoulders. Try to understand the meaning of the song. Try to follow the leader or conductor.

How can I compose a song?

- Begin to understand that composing is like writing a story with music. To explore sounds and create their own melodies. To perform their simple composition/s using two, three, four or five notes

How do I perform a song well?

- When planning, rehearsing, introducing and performing the song: Introduce the performance (any connection to the Social Theme is an added bonus). Begin to play tuned and untuned instruments musically within the performance. Begin to use the voice expressively and creatively by singing simple songs. Begin to play together as a group/band/ensemble.

Key Vocabulary

- **Pulse** the regular heartbeat of the music; its steady beat.
- **Rhythm** long and short sounds or patterns that happen over the pulse.
- **Pitch** high and low sounds.
- **Improvise** create and perform music without rehearsing
- **Compose** write or create music through rehearsing
- **Melody**, a sequence of single notes that make a tune
- **Instrument Names** bass guitar, drums, decks, perform, singers, keyboard, percussion, trumpets, saxophones,
- **Musical Styles** Blues, Baroque, Latin, Irish Folk, Funk, Rap, Hip Hop, Jazz, Lullaby, Pop, Reggae, Waltz
- **Audience** people who watch a performance
- **Imagination** using your mind to be creative

Key Questions

- **What styles of music will I hear?**
Pop and Funk
- **Which musical features will I learn?**
You will sing songs that go up and up and down in pitch as well as a song with 5 beats in a bar!

Which songs will I learn?

- *If You're Happy and You Know It, Sing Me A Song, Sparkle, Rhythm In The Way We Walk, Big Bear Funk, Baby Elephant*



F G A

