

Decision PSHE Knowledge Organiser

Module: Growing and Changing

Topic: Conception and Summative Assessment



Years
4-6

Key Facts

- Stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up
- Others people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care for them

By the end of these topics, I should:

- explain the terms 'conception' and 'reproduction'
- describe the function of the female and male reproductive systems
- identify the various ways adults can have a child
- explain various different stages of pregnancy
- identify the laws around consent

Ask me a question!

- Can you name at least three parts of the female reproductive system?
- Can you name at least three parts of the male reproductive system?
- What is the legal age of consent to have sex?
- Can you talk about the different stages of pregnancy?

I will learn the following new words/phrases:

Conception	<i>The process of conceiving a baby.</i>
Reproduction	<i>The process by which living things create young or offspring.</i>
Consent	<i>To express willingness or approval.</i>
Conceived	<i>The fertilising of an egg by a sperm; beginning of pregnancy.</i>
Caesarean	<i>The surgical delivery of a baby that involves making incisions in the mother's abdominal wall and uterus.</i>
Foreskin	<i>A retractable fold of skin that covers the glans of the penis.</i>
Cervix	<i>The lower part of the uterus that opens into the vagina.</i>
Womb (uterus)	<i>Where a foetus, or baby, grows.</i>
Urethra	<i>The tube that carries urine from the bladder out of the body.</i>
Fertilised	<i>When a male's sperm enters a female's egg.</i>
IVF	<i>Fertilising an egg outside the body, in a laboratory dish, and then implanting it in a woman's uterus.</i>