

**EYFS**

**Knowledge and Understanding of the World**

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| What should I already know? |  | What will I know by the end of Autumn  |
| * Begin to understand the need to respect and care for the natural environment and all living things.
* Plant seeds and care for growing plants.
* Understand the key features of the life cycle of a plant and an animal.
 |  | You will be able to: * describe the weather
* monitor the weather each day
* explain how our school landscape changes in Autumn and Winter
* use your senses to describe those changes
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| Vocabulary |
| To use | To hear |
| rain – water falling from clouds in the sky. | weather – describing what it is like outside daily. |
| snow – frozen water falling from clouds in the sky. | season – Spring, Summer, Autumn, Winter |
| wind – air blowing trees, leaves and on faces. | Winter – its cold and the days are short. |
| sun – it lights up the day sets at night. | Spring -the flowers are coming back, it’s getting warmer. |
| cold – you need your coat to go out. | Summer – its hot and the days are long. |
| hot – we wear shorts and t-shirts; the sun is out. | Autumn – the leaves are falling off the trees, it’s getting colder. |
| see – what our eyes can notice around us | senses – what we see, feel and hear. |
| feel – what we notice when we touch something; is it rough, smooth, warm, cold? | rough – when something scratches when we touch a surface or material |
| hear – what our ears notice; quiet and loud noises, inside and outside the classroom. | smooth – when our hand slips across a surface or material |