

Prior Learning

Coordinated similar type objects in a variety of ways.
Differentiated ways to manoeuvre objects. Skipped in isolation and with rope.

Unit Focus

Organise and match items, images, colours and symbols. Work with a partner to listen, share ideas & questions. Collect, distinguish and differentiate colours and create a shape as a team.

We are learning...

1. to match colours and symbols.
2. to work as a team to complete a task.
3. to use our bodies to make number shapes.
4. to follow a trail.
5. to work with others to make patterns.
6. to work with a partner to complete challenges.

Key Questions

1. Can you name the four suits of playing cards?
2. Why do we need to listen when working with others?
3. Did you have any disagreements when creating shapes? How did you work them out?

Equipment

Beanbags, mats, cones, quoits, hoops, balls, bibs, cones, benches, newspapers, a deck of cards, and mats.

Vocabulary

Cooperate, team, individual, partner, pair, work, choose, collect, suits, deck, cards, trail, body shape, number.

Concepts

"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life." - The International Physical Literacy Association, May 2014

Activity Example

Know your own suit– without conferring and in silence, children must look at their playing card and walk and sit down by the wall which corresponds with their suit. Once they have made their choice, they can look at others in the group and ensure they have made the correct choice. If they are at the wrong wall, give them a chance to move. Repeat until every pupil goes to the correct wall the first time.

