|  |  |  |
| --- | --- | --- |
| Our Terrific 10 books for this half term:   * Tiny Little Rocket by David Fickling * A Rocketful of Space Poems by John Foster * The Lost Stars by Hannah Cumming * Beegu by Alexis Deacon * How To Catch A Star by Oliver Jeffers * Laura’s Star by Klaus Baumgart * The Fox and The Star by Coralie Bickford-Smith * Whatever Next by Jill Murphy * Owl Babies by Martin Waddell * Goodnight Moon by Margaret Wise Brown   A cartoon of a child singing with a microphone  Description automatically generated  Our Super 6 for this half term:   * Hickory Dickory Dock * I’m a little teapot * Mary had a little lamb * Moon Rocket * 5 little men in a flyer saucer * 5 Little Ducks | **Expressive Arts and Design:**   * 2Paint A Picture * Paint Projects * Jigsaws 2Pairs (Fine Motor planning) * Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing.   Printing / 3D Models   * Explore colour and colourmixing. * Show different emotions in their drawings – happiness, sadness, fear etc. | **Understanding the World**  Recognise some similarities and differences between life in this country and life in other countries.  **Celebrations Along the Way**   * RSPB’s Big School’s Birdwatch * National Storytelling Week * NSPCC Number Day * Rosa Parks Day * Children’s Mental Health Week * Safer Internet Day * Chinese New Year * Pancake Day * Valentine’s Day |
| **Personal, Social and Emotional**  Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.  One Decision Units:   * Green gets glasses * Blue learns to share * Orange moves house * Purple the passenger * Yellow wants to play with orange * Rainbow feels angry * A group of cartoon characters playing with blocks    Description automatically generatedRed’s nut allergy | **Physical Development**  Speed Agility Travel 1  Gymnastics 2  Revise and refine the fundamental movement skills they have already acquired:  - rolling - crawling - walking - jumping - running - hopping - skipping – climbing  Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.  Develop overall body-strength, balance, coordination and agility.  One Decision – Mini yoga sessions | **Communication and Language**   * Use new vocabulary through the day. * Articulate their ideas and thoughts. * Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. * Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary |
| **Glossary**   * Connect - Bringing objects together * Join -Objects become linked * Build - Making something by putting parts or materials together * Pulse/Beat/Metre * Rhythm * History – The study of past events * Past – Gone by in time and no longer exsiting * Present – Exsisting or occurring now * Earth – The planet that we live on * Art – A visual form of creative activity and imagination * Picture – Something representing how an object looks * Drag/Drop – Pick up and move something on the screen * Cooking – when food is heated * Pancake – a type of food made with eggs and flour * Batter – the mixture made with eggs, flour and milk | | **Phonics**   * Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. * Read some letter groups that each represent one sound and say sounds for them. * Read simple phrases and sentences made up of words with known lettersound correspondences and a few common exception words.   Sounds we will be learning:  w,x,y,z, zz qu,ch,sh ,th,ng dge,ve  Helpful words:  you, they, all, are, her |
| **Maths**  A close-up of a pink and white picture  Description automatically generatedIntroduce zero  Find 0 to 5  Subitise 0 to 5  Represent 0 to 5  1 more  1 less  Composition  Conceptual subitising to 5  Find 6, 7 and 8 Represent 6, 7 and 8  Composition of 6, 7 and 8  A close up of a domino  Description automatically generatedMake pairs-odd and even  Double to 8 (find a double)  Double to 8 (make a double)  Combine 2 groups Conceptual subitising  Compare mass  Find a balance  Explore capacity Compare capacity | | **A children sitting on a bench looking at a star  Description automatically generatedWriting outcomes**:  Narrative: A Finding Story  Purpose: To tell and write a finding story  Information: Poster to find a lost star  Purpose: To inform (and describe)  **Further writing and mark making opportunities**   * Spell words by identifying the sounds and then writing the sounds with letters. * Write short sentences with words with known letter sound letter correspondences. * Re-read what they have written to check that it makes sense. |