

## Over Hall Community School Spring YR Knowledge Organiser

## Child Led

### Our Terrific 10 books for this half term:

- Seashore (beginners) by Lucy Bowman
- A First Book of The Sea by Nicola Davies
- The See Saw by Tom Percival
- Three By The Sea by Mini Grey
- Oi frog by Kes Gray
- Mrs Armitage on Wheels by Quentin Blake
- Handa's Surprise by Eileen Browne
- Mr Grumpy's Outing by John Burningham
- On The Way Home by Jill Murphy
- The Snail and The Whale by Julia Donaldson

### Our Super 6 for this half term:

- Hot Cross Buns
- Little Bo Peep
- A Tiny Seed was Sleeping
- There's a tiny caterpillar on a leaf
- 'm a spring chicken
- Hokey Cokey



### Expressive Arts and Design:

- 2 Connect Purple Mash Topics (UW planning)
- Charanga Unit Dinosaurs

#### Weaving

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

### Understanding the World

Comment on images of familiar situations in the past.

Draw information from a simple map.

Recognise some environments that are different from the one in which they live.

#### **Celebrations Along the Way**

- St David's Day
- World Wildlife Day
- World Book Day
- British Science Week
- Mother's Day
- Ramadan
- Red Nose Day
- World Sleep Day
- St Patricks Day
- Holi

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### Personal, Social and Emotional

Manage their own needs.

Know and talk about the different factors that support their overall health and wellbeing;

- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

One Decision Units:

- Blue gets lost Green's
- Greens Orange sleeps over
- Why does purple play differently
- Rainbow helps at home
- Red goes swimming



### Physical Development

Dance 2 Cooperate and Solve Problems

Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming

Combine different movements with ease and fluency

One Decision – Mini yoga sessions

### Communication and Language

Use new vocabulary through the day.

Articulate their ideas and thoughts.

Describe events in some detail.

Listen to and talk about stories to build familiarity and understanding.

Connect one idea or action to another using a range of connectives.

Learn rhymes, poems and songs.

### Glossary

- Connect - Bringing objects together
- Join -Objects become linked
- Build - Making something by putting parts or materials together
- Pulse/Beat/Metre
- Rhythm
- History – The study of past events
- Past – Gone by in time and no longer existing
- Present – Existing or occurring now
- Earth – The planet that we live on
- Art – A visual form of creative activity and imagination

### Phonics

- Read simple phrases and sentences made up of words with known lettersound correspondences and a few exception words.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programmes.

Phonics Sounds Taught

wh,cks,tch ng,nk,ai,ee,igh, oa,short oo,long oo,ar,

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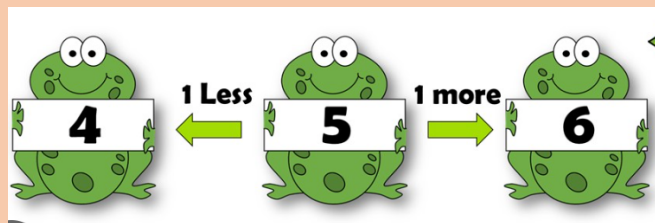
- Picture – Something representing how an object looks
- Drag/Drop – Pick up and move something on the screen
- Seed – what we put in the ground and grows into a plant.
- Leaf – grows on a plant or tree
- Soil – what plants and trees grow in
- Flower – the colourful part that bees like
- Spring – the time of year when plants begin to grow and many animals have young

## Child Led

Helpful words  
off, when, six, seven, have

### Maths

Find 9 and 10  
Compare numbers to 10  
Represent 9 and 10  
Conceptual subitising to 10  
1 more  
1 less  
Composition to 10 Bonds to 10 (2 parts)  
Make arrangements of 10 Bonds to 10 (3 parts)  
Doubles to 10 (find a double)  
Doubles to 10 (make a double)  
Explore even and odd

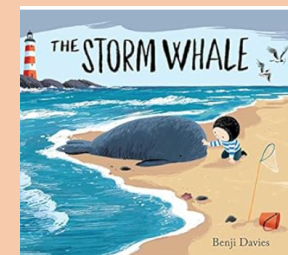


Explore length  
Compare length  
Explore height  
Compare height  
Talk about time  
Order and sequence  
Recognise and name 3-D shapes  
Find 2-D shapes within 3-D shapes  
Use 3-D shapes for tasks 3-D shapes in the environment  
Identify more complex patterns  
Copy and continue patterns  
Patterns in the environment



### Writing outcomes:

Narrative: A Friendship Story  
Purpose: To tell and write a friendship story



Poems: Sea creature poems  
Purpose: To describe

Write short sentences with words with known sound-letter correspondences.  
Re-read what they have written to check that it makes sense.