



KEY LEARNING IN GEOGRAPHY @ Over Hall Community School updated January

2024

Reception Key Learning			
	On the doorstep	Via roads and rail	Across the water
Focus Enquiry	'Where do I live?	Child Led Topic	'What journeys do people go on?'
National Curriculum Statement	Recognise some similarities and differences between life in this country and life in other countries	Recognise some environments that are different from the one in which they live.	Understand the effect of changing seasons on the natural world around them.
Key Learning	<p>Bring in a picture of their house</p> <p>Draw a picture of their house</p> <p>Discuss why their house is special to them</p> <p>What other buildings are special to them?</p> <p>Children will be exposed to maps across the environment</p> <p>Postcards of where children visit to be placed by a whole class map so the children can gain an understanding of different areas.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Draw information from a simple map.</p>	<p>Name and describe people who are familiar to them.</p> <p>Children to be exposed to the landmarks of the world.</p> <p>Look at the weather and animals that a character might encounter in the North Pole</p> <p>Discuss the different continents and the seas where the character travels through on a map</p>
Key Vocabulary	Environment, place, quiet, busy, calm, noisy, similar, same, different		



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Locational Knowledge And Skills	<p>To know where the library/office/playground/field etc in school (immediate environment)</p> <p>To know what a sea/land is through introductions to globes/atlases and maps – discussion of place travelled – UK and overseas. Locating the UK/sea/North Pole (linked to Father Christmas)</p>
Human and Physical Geography Knowledge and Skills	<p>To know the difference between man- made and natural.</p> <p>To know different types of dwellings.</p>
Fieldwork Skills	<ul style="list-style-type: none">• Prepositional language• Following and giving simple instructions• Making simple maps• Talking about place• Drawing and following simple maps• Identifying North on a simple compass• Drawing from first-hand experience and observations