



Over Hall Community School
History Long Term Planning

	Autumn		Spring		Summer	
Whole School Focus	<i>Our town, Our County</i>	<i>Our town, Our County</i>	<i>The World Around Us</i>	<i>Think Green, Keep Our Planet Clean!</i>	<i>London's Burning</i>	<i>Adrift</i>
Reception	<i>Local History: Me, my family and my home</i>	<i>Local History: Me, my family and my home</i>	<i>Save the Bees (Animal Extinction)</i>	<i>Save the Bees (Animal Extinction)</i>	<i>Paddington Bear</i>	<i>Paddington Bear</i>
	Vehicle Text Something Else by Kathryn Cave	Vehicle Text Star in a Jar by Sam Hey	Vehicle Text Juniper Jupiter by Lizzie Stewart	Vehicle Text Clem and Crab by Fiona Lumbers	Vehicle Text Little Red by Beth Woolven	Vehicle Text The Storm Whale by Benji Davies
	In this unit pupils begin to know and understand that there are different countries around the world. They will also talk about the similarities and differences they have experienced or seen in photos.	During this half term, pupils will be able to comment on images of familiar situations in the past as well as compare and contrast characters from stories, including figures from the past.	In this unit, pupils will discuss how life is different now to when the dinosaurs lived. They will explore the natural world around them to help them achieve this.	Pupils will discuss why bees are so important and what they do to help us. They learn what is already being done to protect the bees and what more we can do.	In this unit, the pupils will discover how homes in London differ from now and in the past. They will also compare homes from the UK and Peru.	Pupils will continue to learn how and why Paddington is celebrated and why he has strong links to the Royal Family. This unit allows pupils to talk explore similarities and differences of life in other countries.
Year 1		<i>Local History: Castles Now and Then</i>	<i>The Beach Now and Then</i>		<i>Space</i>	
		Vehicle Text Rapunzel by Bethan Woolvin	Vehicle Text The Secret of Black Rock by Joe Todd-Stanton		Vehicle Text Beegu by Alexis Deacon	
		In this unit, pupils will discuss the role of castles in society, focusing on Beeston Castle, and its significance to local history.	Pupils will learn how holidays have changed over time. They will discuss the growth of the railway and the significant and necessary changes transport has undergone.		This unit allows pupils to focus on the life of Time Peake, a significant individual. They will discuss changes in technology that allowed Tim Peake to go to space.	



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Year 2	Local History: Winsford					The Great Fire of London	Significant People: Refugees
	Vehicle Text A River by Marc Martin					Vehicle Text The King Who Banned the Dark by Emily Haworth-Booth	My Name is Not Refugee by Kate Milner
	In this unit pupils will learn about how the River Weaver has changed over time. They will discuss why the river was so significant to the local Salt Mine workers.					During this unit pupils will discuss how houses in London differ now from in the past. They will learn to tell the story of the Great Fire of London and the changes London went through as a result of the fire.	Within this unit pupils will learn about the significance of Mo Farah's journey as a refugee and his sporting achievements and legacy. They will also learn about Albert Einstein as a refugee.
Year 3	Local History: The Salt Works				Stone Age-Iron Age	Ancient Egyptians	
	Vehicle Text The Iron Man by Ted Hughes and Chris Mould				Vehicle Text The Rhythm of Rain by Grahame Baker-Smith	Vehicle Text Egyptology by Dugald Steer	
	Through this unit, pupils will learn more about the Lion Salt Works. They will discover how salt was produced and how local land use has changed over time. They will plot Weaver Navigation link towns on a map and discuss how salt was transported to Liverpool.				In this half-terms learning, pupils develop their knowledge of how life differed across the Stone and Iron Ages. They will learn how tools developed and how housing, food and clothing became what it is today.		This unit allows pupils to discover more about the life of Tutankhamen and his rule over the Ancient Egyptians. They will also learn about the significance of the River Nile in trade and travel.



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Year 4	Local History: Romans in Cheshire		Anglo-Saxons and Vikings		Ancient Greeks
	Vehicle Text The Whale by Vita Murrow		Vehicle Text Arthur and the Golden Rope by Joe Todd-Stanton		Vehicle Text The Journey by Francesca Senna
	During this half term, the pupils will explore the improvements Roman's made to our way of life. They will develop an understanding of the Roman settlement in Chester as well as the lives of Roman Emperors such as Julius Caesar and Claudius.		This unit teaches pupils about the impact Vikings and Anglo-Saxons made on British culture. They will learn about Alfred the Great and the significant achievements of the Vikings.		In this unit, pupils will learn about the influence the Ancient Greeks had on modern society. They will gain an appreciation for democracy and its origins in Ancient Greece.
Year 5	Local History: Life in Winsford		Victorians		Mayan Civilisation
	Vehicle Text FArTHER by Grahame Baker-Smith		Vehicle Text The Hound of the Baskervilles by Arthur Conan Doyle		Vehicle Text The Lost Book of Adventures by Teddy Keen
	Pupils learn that life has gone through drastic changes for the people of Winsford. They will discuss the impact of the Victorians on the area as well as the legacy the Salt Mines have left.		This unit sees pupils developing an understanding and appreciation for how the lives of children have changed since the Victorian era. They will also learn about how the monarchy has changed since the Victorians.		During this unit pupils will learn that the Maya civilisation had substantial influences on the western world. They will be able to discuss what we owe to the Mayan's and how their lives differ to the lives' of the Mayan's.



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Year 6	Local History: The Great Fire of Winsford	World War Two	Significant People: Charles Darwin			
	Vehicle Text Rose Blanche by Roberto Innocenti	Vehicle Text A Story Like the Wind by Gill Lewis	Vehicle Text On the Origin of Species by Sabina Radeva			
	This unit allows pupils to discover more about significant events in Winsford's history. They will be focusing on the Cotton Mill Fire and the lives of the evacuees who were sent to Winsford during World War II.	During this unit the pupils will discover the cause of World War Two as well as the alliances that were formed during the war. Pupils will understand how food was rationed and how propaganda helped the war effort.	In this unit, pupils will learn more about the achievements and significance of Charles Darwin. They will gain an appreciation for the importance of his discoveries.			



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At Over Hall we have identified 6 Golden Threads that tie our History curriculum together. The threads that have been identified allow pupils to gain a deeper understanding about where their previous learning relates to the current topic that they are studying. It also provides a focus for staff and pupils to help structure lessons. Within the Long Term Plan above, you can see what each Year group is learning about across the year and which Golden threads will be addressed. As can be seen from the key below, our Golden Threads boast deeper concepts when pupils enter Key Stage 2. Focusing on Change, Significance and Achievements in Key Stage 1 provides a firm foundation of basic threads that the children can gain a concrete understanding of. Broadening these in Key Stage 2 to encompass Society and Culture; Government and Power and Achievement and Legacy allows an understanding of more sophisticated concepts to be developed.

Golden Thread Key-Key Stage 1

Change

Significance

Achievements

Golden Thread Key- Key Stage 2

Society and Culture

Government and Power

Achievement and Legacy



Where do our Golden Threads meet?

Change

*EYFS **Local History**-What did where I live look like?*

*Year 1 **Local History**- How have our own houses changed?*

*Year 2 **Local History**-How has the River in Winsford Changed and how did this affect the Salt Mines?*

Change

*EYFS **Save the Bees**-How is life different now to when the dinosaurs lived?*

*Year 1 **The Beach Now and Then** -How have holidays changed over time?*

*Year 2 **Great Fire of London**-How are houses different now from in the past?*

Society and Culture

*Year 3 **Local History**- How has land use changed in our area and how has transportation changed over time?*

*Year 4 **Local History**- How was our area used by the Romans?*

*Year 5 **Local History**- How was life changed for the people of Winsford?*

*Year 6 **Local History**- How did the Great Fire of Winsford impact the area and how was the area affected by World War 2?*

Society and Culture

*Year 3 **Stone Age-Iron Age**- How does the Palaeolithic, Mesolithic and Neolithic way of life differ to ours?*

*Year 5 **Victorians**-How has life changed for children since the Victorian times?*

*Year 5 **Maya Civilisation**- How is your life different to a Mayan?*

*Year 6 **Great Fire of Winsford/ WW2**-How is our life now different to the evacuees who came to Winsford?*

Other Links to be made within change

*Year 4 **Anglo Saxons**-How did the Vikings impact British Culture?*

*Year 4 **Ancient Greeks**-How did the Ancient Greeks influence modern society?*

*Year 6 **World War II**-How did the Second World War affect society?*



Significance

*EYFS **Me and My family**-What are their jobs?*

*Year 1-**Local History**- What roles did the people who lived and worked in castles play in society?*

*Year 1-**The Beach: Now and then**-Why was the growth of the railway important for the growth of society?*

*Year 2-**Local History**-What role did the people who worked in Winsford's Salt mine play in society?*

Other links to be made within Significance

*EYFS-**Save the Bees**-Why are Bees so important to us?*

*EYFS-**Paddington**-How has Paddington been celebrated by us?*

Government and Power

*Year 3-**Ancient Egyptians**-Who was Tutankhamen and how can artefacts help us to discover more about his life?*

*Year 4-**Roman Britain**-Who were some of the key leaders in Ancient Rome and how can artefacts help discover more about their lives?*

*Year 4-**Anglo-Saxons**- Who was Alfred the Great and what made him a powerful leader?*

*Year 4-**Ancient Greeks**-What is democracy and how did it influence government today?*

*Year 5-**Victorians**-How has the monarchy changed since the Victorians?*

*Year 5-**Maya Civilisation**-How did the Maya rule?*

*Year 6-**World War II**-How the forming Axis and Ally powers benefit countries involved in the war?*

These topics can all be grouped, the first 3 focus on individuals holding power, the latter focus on civilisations or whole groups holding power



Achievements

Year 1-Local History-Why was Beeston castle built/ what role did it play in local defence?

Year 2-Great Fire of London-What role did the introduction of the fire service play in the Great Fire of London?

Other links to Achievements

EYFS-Save the Bees-What is already being done to save the bees?

EYFS-Paddington-How has Paddington Bear become a British icon and closely associated with the Royal Family?

Achievements and Legacy

Year 3-Local History-Why was the Weaver Navigation link such an achievement that is still seen as significant today?

Year 3-Stone Age- Iron Age-What tools did people from the Stone, Bronze and Iron Age create and discover that are still significant today?

Year 3- Ancient Egyptians-What significant inventions did the Ancient Egyptians discover that supports the modern world today?

Year 4-Local History-What significant inventions did the Romans create that have impacted us today?

Year 4-Vikings-What is the Viking's most significant achievement?

Year 4-Ancient Greeks-What Greek inventions and ideas do we still use today?

Year 5-Victorians-How have Victorian achievements influenced the western world?

Year 5-Maya Civilisation-How have Mayan achievements influenced the western world?

Year 6-World War II-What legacy has World War II left on the world?

Other links to Achievements and Legacy

Year 5-Local History-What has the legacy of the Salt mine had on Winsford?