

What should I already know?

- How to join in with known songs or rhymes
- How to listen for different sounds around me
- Describe sounds as loud or quiet

What will I know by the end of the unit?

Which different styles of music will I listen and respond to?

- In this unit you will listen to new songs all from the Pop genre.

Which nursery rhymes and action songs will I learn to sing or sing along with?

Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers.

How will I learn to find the pulse?

- You will clap and move in time with the beat. Follow the animals on the screen to stay in time.

How will I learn about pitch?

- You will explore high sounds and low sounds using voices and glockenspiels.

How will I share and perform the learning that has taken place?

- Perform the song as part of a group; singing in time with the music.

Key Vocabulary – to use

- **Pulse/Beat/Metre** Watch, follow, feel and move to a steady beat with others. Find and enjoy moving to music in different ways. Respond to the pulse in recorded/live music through movement and dance.
- **Rhythm** Recognise and clap long sounds and short sounds, and simple combinations. Perform short, copycat rhythm patterns accurately, led by the teacher. Perform short, repeating rhythm patterns (ostinati and riffs) while keeping in time with a steady beat. Perform word-pattern chants; create, retain and perform your own rhythm patterns.

Key Vocabulary – to hear

- **Pitch (Melody)** Recognise, sing and play high and low-pitched notes. Explore singing and playing C, D, E from the C major scale. Explore singing and playing F, G, A from the F major scale.
- **Tempo** Recognise the difference between the speed of a steady beat, a fast beat and a slow beat.

Key Questions

- **How do I play an untuned instrument?**
Make sure that you are holding the instrument correctly so that it creates the sounds it should.
- **What is the rhythm?**
Rhythm is long and short sounds that combine to create a melody, you will copy-clap different rhythms of names.

Which songs will I learn?

- Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song, Things For Fingers.
- Celebration by Kool And The Gang, Happy by Pharell Williams, Sing by The Carpenters, Sing A Rainbow by Peggy Lee, Happy Birthday by Stevie Wonder, Our House by Madness.