

What should I already know?

- How to copy or create simple patterns.
- Use and understand dynamics and tempo.
- Composing own melodies
- Playing melodies.
- C major Melodic patterns using G, A, B, D, E
- How to improvise and compose your own melodies either as a class or using graphic score.

What will I know by the end of the unit?

Which songs will learn to sing and play?

- Sparkle In The Sun by Joanna Mangona and Chris Taylor. And The Orchestra Song by Joanna Mangona and Pete Readman. You will play the Glockenspiel using 4/4, G major, 164 bpm G, A, B (Crotchets) G, A (Crotchets) and 4/4, C major, 80 bpm C, G, Bb (Minims, crotchets) C (Minims).

How will I learn to improvise?

- To play copy-back rhythms, copying a leader, and invent rhythms for others to copy on untuned and tuned percussion.

How can I begin to understand the concept of there being different styles of music?

To discuss the style of the music. I can recognise the differences between two varying styles of music. I can point out the differences and similarities between the varying styles. I can discuss as a class what the music might be about and relate it to music I have listened to in the past

How will I improve my singing?

- To listen for being 'in time' or 'out of time'. To sing to try to communicate the meaning of the words. To sing with more pitching accuracy.

How will I perform an instrument?

- To perform short, repeating rhythm patterns (ostinati or riffs) while keeping in time with a steady beat.

Key Vocabulary

- Keyboard, drums, bass, electric guitar, saxophone, trumpet, glockenspiel Types of instruments
- Pulse the regular heartbeat of the music; its steady beat.
- Rhythm long and short sounds or patterns that happen over the pulse.
- Pitch high and low sounds.
- Improvise create and perform music without rehearsing
- Compose write or create music through rehearsing
- Audience people who watch a performance
- Question and Answer A musical phrase (question) which is followed by another (answer).
- Melody, a sequence of single notes that make a tune
- Dynamics Different levels of volume in a song
- Tempo How fast or slow the pulse of a song is
- Perform/performance To play and/or sing for an audience
- Audience people who watch a performance
- Musical Styles Rap, Reggae,

Key Questions

Which notes will I play?

Hand Feet Heart – Glockenspiel: Part 1: E, F, G, A, B, C Part 2: E, F, G, A, B, C Recorder: Part 1: G, A, C Part 2: G, A, C and Rainbows – Glockenspiel: Part 1: C, D, E Part 2: C, D, E Recorder: Part 1: G, A, B Part 2: G, A, B

What new styles of music will I listen to?

- Pop and Kwela.

Which songs will I learn?

- Rainbows, Maple Leaf, Hands Feet Heart, All Around The World

