

What should I already know?

- How to copy or create simple patterns.
- Use and understand dynamics and tempo.
- Composing own melodies
- Playing melodies.
- C major Melodic patterns using G, A, B, D, E
- How to improvise and compose your own melodies either as a class or using graphic score.

What will I know by the end of the unit?

Which songs will learn to sing and play?

- Helping Each Other, Piano Trio In A Minor Op. 150 I. Allegro , The Music Man, Swing Time: The Way You Look Tonight, Let's Sing Together , Piano Trio In A Minor Op. 150 I. Allegro

How will I understand music?

- Play or clap simple rhythmic patterns using long and short sounds. Respond to different high and low pitches.

How will I improvise?

Keep a steady beat when improvising. Clap four-beat rhythms, creating long and short sounds. Improvise using one, two or three notes, using A, B and C. How many notes did you improvise with?

How will I listen and respond?

- Listen to the music carefully, move to the music Respond to the questions and use any musical words that you know. Explore your feelings and thoughts towards the music. Enjoy some 'Did You Know?' facts about the song. Do you know any more?

How will I perform a gospel song?

- When singing, posture is very important. Try standing or sitting in a relaxed position with level shoulders, hands on your legs and feet placed hip-width apart.

Key Vocabulary

- Keyboard, drums, bass, electric guitar, saxophone, trumpet, glockenspiel Types of instruments
- Pulse the regular heartbeat of the music; its steady beat.
- Rhythm long and short sounds or patterns that happen over the pulse.
- Pitch high and low sounds.
- Improvise create and perform music without rehearsing
- Compose write or create music through rehearsing
- Audience people who watch a performance
- Question and Answer A musical phrase (question) which is followed by another (answer).
- Melody, a sequence of single notes that make a tune
- Dynamics Different levels of volume in a song
- Tempo How fast or slow the pulse of a song is
- Perform/performance To play and/or sing for an audience
- Audience people who watch a performance
- Musical Styles Rap, Reggae,

Key Questions

Which notes will I play?

Instrumental
Which part did you play?

Glockenspiel:
Part 1: E, F, G, A, C Part 2: E, F, G, A

Recorder:
Part 1: F, G, A, C Part 2: F, G, A



What new styles of music will I listen to?

- Pop, Marching Band and Gospel.

Which songs will I learn?

- Helping Each Other, Piano Trio In A Minor Op. 150 I. Allegro , The Music Man, Swing Time: The Way You Look Tonight, Let's Sing Together , Piano Trio In A Minor Op. 150 I. Allegro

