

What should I already know?

- Developing notation
- Improvise when singing and playing an instrument
- Composing own melodies
- Performing as a group
- An understanding of musicianship.
- Play an instrument using C, D, E, G.

What will I know by the end of the unit?

Which musical features will I learn about?

- You will learn to play along to songs, improvise along and compose your

How will I learn to improvise?

- You can practice your ideas together over a backing track. You can take it in turns to play when looping the track. You will improvise with Dee Cee's

How will I listen and appraise to the songs?

- Listen to the music together. Learn about why the song was written and how the song connects to its social and cultural context. Use the discussion and the information from the tiles to learn about the background of the music or song. Looking at the interactive musical timeline 'Connections: A Selection of Musical Styles and Their Origins' will help them to highlight the connections of the song/music to other styles and place it in time.

What will I compose?

- You will compose your own melodies and tunes using the notes C, D, E + F.

How will I share and perform the learning that has taken place?

- Perform and share the learning that has taken place in each lesson and at the end of the unit. Here, you have the opportunity to share the fun you had in the lesson. You can sing and add any of the musical activities you have practised with the song/s. Create and present a holistic performance. This will be a short performance for sharing at the end of the lesson.

What is the difference between pulse and rhythm?

- Pulse is the heartbeat of the song, it continues through in a steady way and doesn't change. The rhythm changes and is played on top of the pulse.

Key Vocabulary

- **Structure** How a song is made of different parts including: intro/introduction, verse, chorus,
- **improvise, Improvise** create and perform music without rehearsing,
- **Pulse** the regular heartbeat of the music; its steady beat.
- **Rhythm** long and short sounds or patterns that happen over the pulse.
- **Pitch** high and low sounds.
- **Tempo** How fast or slow the pulse of a song is
- **Dynamics** Different levels of volume in a song
- **Bass, drums, guitar, keyboard, synthesizer, electric guitar, organ** Types of instruments
- **hook,**
- **Melody,** a sequence of single notes that make a tune
- **Texture** how different sounds and melodies interact to create a feeling or mood
- **Backing vocals** there to give more power to the lead voice by doubling the melody and rhythm sung by the lead singer
- **Riff** pattern of notes that are repeated throughout a piece of music.
- **Musical Styles** Reggae, Disco.
- **Pentatonic Scale** musical scale with only five notes per octave
- **Imagination** using your mind to be creative

Key Questions

What is the theme of this unit?

- Exploring and developing playing skills using the glockenspiel.

Is there a quiz?

- At the end of each lesson there is a quiz about your learning!

Which songs will I learn?

- You will learn to play : Easy E Strictly D Play Your Music Drive Dee Cee's Blues What's Up D-E-F-initely Roundabout March of the Golden Guards Portsmouth