

## What should I already know?

- Online Safety and PM – Safe logins, Concept of privacy, Concept of ownership, The need to logout, Share to a displayboard, Approval process, Sharing online, Email simulations, emotional impact of communications, digital footprint
- Technology Outside School – Developing ideas about the concept of technology that we are surrounded by and its purpose
- Effective searching – Search engine, Digital footprint, Privacy
- Use of 2Dos, Saving, opening and editing work, Sharing work, Copying and pasting, Mouse, keyboard and device skill.

## What will I know by the end of the unit?

## What is 'Safety in Numbers'?

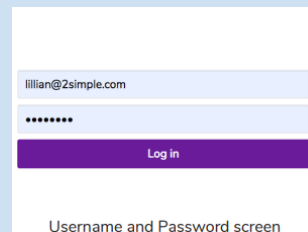
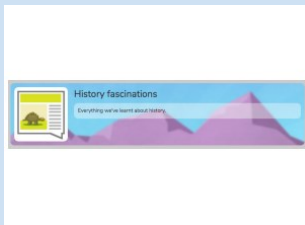
- You will understand what makes a good password for use on the Internet. You are beginning to realise the outcomes of not keeping passwords safe. You can contribute to a concept map of all the different ways they know that the Internet can help us to communicate. You have contributed to a class blog with clear and appropriate messages.

## What is 'Fact or Fiction'?

You understand that some information held on websites may not be accurate or true. You are beginning to understand how to search the Internet and how to think critically about the results that are returned. You have accessed and assessed a 'spoof' website. You have created their own 'spoof' webpage mock-up. You have shared their 'spoof' web page on a class display board.

## What are the appropriate content &amp; ratings online?

- You can identify some physical and emotional effects of playing/watching inappropriate content/games. You relate cyberbullying to bullying in the real-world and have strategies for dealing with online bullying including screenshot and reporting, it.



Username and Password screen

## Key Vocabulary

- **Appropriate** When using online services such as blogging or sharing information, it's important that users behave appropriately. Users should be truthful, respectful, kind, seek any permissions and report anything they feel uncomfortable with.
- **Spoof** An imitation of something that appears to look genuine.
- **Password** A secret word, phrase or combination of letters, numbers and symbols that must be used to gain admission to a site or application such as a website.
- **Blog** A regularly updated website or web page, typically one run by an individual or small group, that is written in an informal or conversational style.
- **Inappropriate Behaviour** or content online that is upsetting, rude, unkind or makes someone feel unsafe or concerned.
- **Internet** A global computer network providing a variety of information and communication facilities, consisting of interconnected networks and computers.
- **Personal Information** This is information that is personal to someone. For example, their favourite food, their name and age. Vlog A personal website or social media account where a person regularly posts short videos.
- **Permission** When someone shares or accesses content online, it's important that permission is given if it belongs to someone else or has information about them.
- **Reputable source** Reputable sources are known places or sites that have accurate information. For example, well known news sites or encyclopaedias.
- **Reliable Source** A source of information that provides thorough, well-reasoned details based on valid evidence.
- **Website** A set of related web pages located under a single name.
- **Verify** When seeking content online, it is important that a user verifies the information. They can do this by checking other sources and looking for signs that may indicate inaccuracy in the information.

## Key Questions

- What is a password and why should we keep them safe?

A password is a secret word or phrase that allows a user to access a website. Passwords are like toothbrushes in that they should not be shared with anyone else.

- Is everything I read on the Internet true?

Just because something is on the Internet doesn't mean that it is true. Some people create spoof websites that pretend to be something else such as a bank website or to provide misleading information.

- How do I know if I am old enough to play a computer game?

Computer games, like films, are often not suitable for children. PEGI ratings will show how old a person must be to play a game

## Purple Mash Resources

- 2Dos, 2Connect, 2Publish Plus, 2Blog, 2Write



2Publish Plus



2Blog



2Write



2Dos



2Connect

