



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training, support and a progressive curriculum.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance. Through participation with VRSSP competitions and festivals and cluster events. Well-being days to continue.</p> <p>Ensure All pupils' will be exposed to new areas of activity.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <p>Provide opportunities for more children to reach national standard for swimming, through swimming lessons and Pools2 School.</p> <p>Achieve School Games Mark Gold Award for 2022-2023</p>	<p>Staff Confidence rose and staff feel confident in teaching all areas of the curriculum. The quality of physical Education increased as staff more confidently used the scheme to support them.</p> <p>Pupil voice using the 'Physical Activity &amp; Wellbeing' survey showed that over 94% of pupils are active.</p> <p>More children have engaged in physical activity, though engagement in VRSSP partnership and Winsford cluster events. Completed Big Walk and Wheel to promote active travel. Walking bus continues with offering 2 routes to support more children with attendance and a positive start to school day. Well-being days continued through the year and exposed children to new events and activities to promote importance of physical activity. Pupils who have represented the school have been celebrated in our assemblies.</p> <p>There increase in children achieving the national standard for swimming and more children had an initial set of swimming lessons to help close the ability gap for them.</p> <p>Achieved through continuing commitment to promote physical activity and high quality PE and sporting activities to all pupils, and increase the activity of those least active.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to offer staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all children are participating in <b>two hours a week of high quality PE</b> by focusing on teacher training, curriculum evaluation:</i></p> <ul style="list-style-type: none"> <li>• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>• Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations.</li> <li>• Create CPD timetable for co-delivery CPD delivered by our PE &amp; School Sport Coordinator based on needs and observations.</li> <li>• Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership.</li> <li>• PE resources updated to enable high quality teaching to take place.</li> <li>• Subscribe to The PE Hub to provide comprehensive and progressive planning to support teachers.</li> <li>• Use the insight from our "Physical Activity &amp; Wellbeing" survey results to inform curriculum updates.</li> <li>• Use the new Physical Literacy consensus statement to consider the purpose &amp; intent of our curriculum and whether this is matched to implementation.</li> <li>•</li> </ul>	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p>Staff Confidence in teaching PE has increased due to the support and membership from VRSSP and the curriculum tool and resources from The PE Hub. 80% of staff are confident in teaching all areas of PE.</p> <p>The PE Hub provides progressive skills and now that it has been embedded, pupil attainment and achievement is increasing.</p> <p>Pupil voice data shows that the majority of pupils feel that PE is always fun.</p> <p>Less instances of children not taking part in PE sessions as inclusion is a high priority.</p> <p><b>Sustainability:</b> Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE &amp; School Sport Coordinator co-delivery support.</p>	<p>Membership to VRSSP £3800</p> <p>The PE Hub subscription £500.</p> <p>Equipment £800</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school.</li> <li>• Implementation of new extra-curricular timetable, ensuring balance for gender equality.</li> <li>• Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 5 playleaders.</li> <li>• Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP.</li> <li>• Year 5 play leaders and lunchtime supervisors trained in Playground Games.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>• Engage with Premier league stars programme to target least active.</li> <li>• Subscribe to Teach Active to provide resources and ideas to embed physical activity into curriculum learning.</li> <li>• Subscribe to Enrich Education to provide equipment and resources to promote orienteering skills and activities throughout the curriculum.</li> <li>• Provide Bikeability training for children in Y5&amp;6 to ensure they are confident and safe to use their bicycles outside of school.</li> <li>• Reception children participate in Ready, Set, Ride to develop early riding skills to promote an active lifestyle and travel.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>A variety of after school clubs were offered. Football with Crewe Alex offered for boys and girls.</p> <p>Pupil voice survey through school council to ask which clubs pupils would like.</p> <p>Year 5 pupils trained as Phys Kids leaders to provide active playtimes for KS1 children.</p> <p>Middays assistants and TAs providing lunch time support trained in lunchtime games to promote and facilitate active lunch times.</p> <p>Use of 5 a day, go noodle and super movers embedded into school day to add to active minutes during school day.</p> <p>Least active enjoyed participating in Premier League stars programme and are now more active during school day.</p> <p>Teach Active sessions provide activity through curriculum learning.</p> <p>Enrich education provide activity through curriculum learning.</p> <p>11 children completed Bikeability level 1 &amp;2.</p> <p>All of reception class have taken part in Ready, Set Ride, with many of them now riding without stabilisers.</p> <p><b>Sustainability:</b> Now they are trained, midday assistants to continue to provide the activities at lunch times.</p> <p>VRSSP membership will train new Year 5 playleaders. Continue to provide high quality extra-curricular clubs.</p>	<p>Membership to VRSSP £3800</p> <p>Premier league stars programme £240</p> <p>Teach Active £900</p> <p>Enrich Education £700</p> <p>Crewe Alex after school club £400</p> <p>Purchase of helmets for Ready, Set Ride £100</p> <p>Equipment £800</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• Continue celebrations by including PE and School sport to Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• Promote physical activity outside of school and celebrate.</li> <li>• Participate in more competitions and festivals through VRSSP and Winsford cluster.</li> <li>• Hold 3 health and well-being days across the year to promote physical activity and well-being and link physical well-being with mental well-being.</li> <li>• Promote active travel through walking bus and taking part in big walk and wheel.</li> <li>• Subscribe to Teach Active to provide resources and ideas to embed physical activity into curriculum learning.</li> <li>• Subscribe to Enrich Education to provide equipment and resources to promote orienteering skills and activities throughout the curriculum.</li> <li>• Providing Top Up swimming lessons so more children can close the gap towards achieving National Curriculum Standard.</li> </ul>	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p><b>Key Indicator 1 and 3</b> By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p><b>Key Indicator 3</b> By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Personal development rated Outstanding during our latest Ofsted inspection March 2024.</p> <p>All pupils will have been celebrated in our assemblies for their participation in and contribution to physical activity. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>Children from KS2 have represented the school in a variety of competitions throughout the school year and we have been recognised for our school games values.</p> <p>Our well-being days have introduced children to new physical activities and made links between physical and mental well-being.</p> <p>Our walking bus continues to support active travel and support identified children with their attendance.</p> <p>Our commitment to swimming remains that we will Top up the children with additional swimming lessons to support them to aim towards reaching the National Curriculum Standard.</p> <p><b>Sustainability:</b> Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Continue to engage with VRSSP and the competition and opportunities for children to engage in school sport. Well-being days are now embedded into school calendar and will continue.</p>	<p>Membership of VRSSP £3800</p> <p>Top Up swimming £6500</p> <p>Teach Active £900</p> <p>Enrich Education £700</p> <p>Coaches and instructors for Well-Being Days £1100</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness.</i></li> <li>Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities.</li> <li>Hold 3 health and well-being days across the year to promote physical activity and well-being and link physical well-being with mental well-being.</li> <li>After school clubs are open to all.</li> <li>Broad offer of sports through PE curriculum.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Pupil voice used to decide which after school clubs are on offer. All children are given chance to attend after school club regardless of gender or disability or other.</p> <p>Group of children who were least active were targeted and attended Premier League Stars intervention.</p> <p>Our well-being days have introduced children to new physical activities and made links between physical and mental well-being.</p> <p>PE curriculum offers broad range of sports and physical activities.</p> <p><b>Sustainability:</b> Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>Coaches and instructors for Well-Being Days £1100</p> <p>Crewe Alex after school club £400</p> <p>Premier league stars programme £240</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>• Inter: Engage with an increased number of Inter competitions for both KS1 and KS2.</li> <li>• Team fixtures/friendly competitions and School Games competitions.</li> <li>• Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire &amp; Inspire categories) and provide equal opportunities for boys and girls.</li> </ul>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Children have competed in 2 Intra level competitions. (Sports day and house new age kurling).</p> <p>Competition intent based on success via demonstration of specific life skills and values.</p> <p>Inter competitions have been taken part in by a broad range of children from KS2 in football, netball, athletics, dodgeball, hockey, cross country.</p> <p><b>Sustainability:</b> Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Sports Day to continue and intra house competitions to be timetabled into day.</p>	<p>Membership of VRSSP £3800</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achieved School Games mark Gold award	Positive impact and recognition of the participation and achievements of the children this academic year.	Look at the requirements for Platinum award next year to build on the good practice that is already in place here.
Take part in Bikeability programme	11 children successfully completed Bikeability level 2 and can safely ride this bicycles More children able to access cycling with safety to increase their activities levels out of school.	Ensure that children are identified for next academic year to complete this training.
Ready, Set Ride programme in Reception	Success of this programme has increased activity levels of children and competence on a bike.	Ensure equipment is in place so this can continue next year.
Three Health and Well-being days across the year.	Children have been introduced to new activities and given opportunities to develop physical activity skills and made positive links between physical and mental health.	Only two days took place this year. However plans are in place to continue with these next year.
Engage with competitions and festivals and inter competitions through membership of VRSSP	Many children across KS2 have taken part in competitions and festivals through the year, providing opportunities for competition and personal development.	Ensure that more KS1 children are given opportunities to participate too. Look at the competitions that are relevant for our children.
To increase the number of children achieving the national curriculum standard for swimming.	By providing the extra Top Up offer of swimming it has allowed more children to get closer to receiving the national Curriculum standard than they would have done with only the core offer.	Ensure water safety is taught across the school and not just in Year 6.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	<p><i>At the beginning of their swimming journey 73% were non swimmers, with 27% being beginner swimmers.</i></p> <p><i>Through the extra lessons the figure has reached 36% which shows a rapid improvement.</i></p> <p><i>Swimming lessons outside of school are quite unaffordable for most of our families.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	See above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Those children who are still non swimmers, were not able to perform the safe rescue. However all received the teaching and instruction, so have knowledge of how to perform these.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>School staff support the pool staff to deliver the lessons and develop their skills this way. All teachers deliver water safety lessons to their classes.</i></p>

Signed off by:

Head Teacher:	<i>Claire Edgeley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Ackerley (SENDSCO and PE Lead)</i>
Governor:	<i>David Hebblethwaite – PE link Governor.</i>
Date:	<i>23.7.24</i>