

Year 4

Our Town, Our Country

Maths

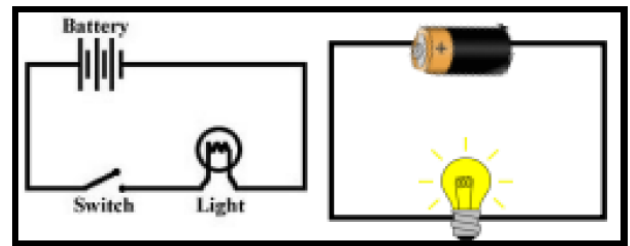
Multiplication and Division

- Multiples of 3,
- Multiply and divide by 6,
- 6 times-table and division facts.
- Multiply and divide by 9,
- 9 times-table and division facts.
- 3,6 and 9 times-table.
- Multiply and divide by 7,
- 7 times-table and division facts.
- 11 times-table and division facts.
- 12 times-table and division facts.
- Multiply by 1 and 0.
- Divide a number by 1 and itself.
- Multiply three numbers.
- Round to the nearest 10, 100 or 1000.

Science

Electricity

- Identify appliances that run on electricity.
- Construct a simple circuit.
- Recognise complete and incomplete.
- Investigate conductors and insulators.
- Using a switch in a circuit.



English

Writing

Narrative: Outsider Narrative

Purpose: To Narrate

Recount: Non-Chronological Report

Purpose: To recount



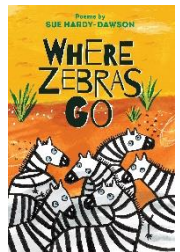
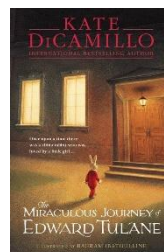
Grammar

Build on prior learning and focus on: Grammatical difference between plural and possessive-s; as well as exploring further uses of apostrophes for possession (with plural nouns) and commas after fronted adverbials. In Year 4 we will also continue to look at noun phrases expanded by modifying adjectives, nouns, and preposition phrases.

Reading

Focus: Comprehension skills and strategies

- Applying growing knowledge of root words, prefixes, and suffixes.
- Increase familiarity with a wide range of stories and retelling some of these orally with appropriate story - book language.
- Discuss their understanding and explain the meaning of many words in context and asking questions to improve their understanding of the text.
- Predict what might happen from details that have been stated and/or implied.
- Identify, and explain how content is related and contributes to meaning as a whole.
- Recognising a range of poetic forms (for example, free verse, narrative, poetry).
- Read aloud using punctuation to aid expression.
- Skim to gain an overview of the text e.g., purpose and topic.



Geography

What has Cheshire got to do with salt?

- How to identify and label a map of Cheshire.
- Use the 8 points of a compass to locate human and physical features in Cheshire.
- Identify OS symbols on a map of Northwich and Winsford.
- Why the River Weaver changed due to collapse.

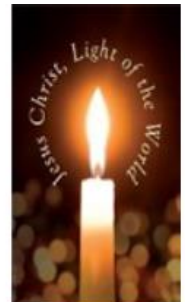


Vocabulary	
Geography	The study of the earth's surface and features. This includes, weather, biomes, towns and cities, rivers, weather and climate.
Cheshire	A historic county in the North West of England. It is bordered by other counties such as Greater Manchester (to the north) and Wales (to the west).
8 points of a compass	North, South, East and West, North-East, South, East, North-West and South-West.
OS symbols (Ordnance Survey Maps)	Ordnance Survey are Britain's mapping agency. OS create up to date and accurate maps depicting the landscape's human and physical features. All OS maps use the same symbols, which are included in a key so people using the map know what each symbol represents.

RE

Christianity - Incarnation

- Recall how the Nativity is told and shown around the world.
- Identify how Incarnation is an important concept in Christianity.
- Recognise how Christians around the world celebrate Incarnation.



PSHE

Keeping/Staying Safe

- Coming Home on Time



Zones of Regulation

- Identify different behaviours and how they may affect others.
- Daily check - ins using a range of resources.

Computing

Online Safety

Phishing:

- Understand how you can protect yourselves from online identity theft.
- Understand that information can leave a digital footprint.

Malware:

- Identify risks and benefits of installing software including apps.

Plagiarism:

- Understand copying the work of others and presenting it as their own is called 'plagiarism' and learn about the potential consequences of this.
- Identify appropriate behaviour when participating or contributing to collaborative online projects for learning.

Healthy Screen Time:

- Discuss the positive and negative influences of technology on health and the environment.

Using Logo

In this unit of work, we will be learning about the language and structure of the software 2Logo. We will then apply this knowledge and create letter shapes, repeat commands, and build procedures.

Music

Our learning will focus on the following themes:

Roman and Celts

- Colosseum
- Roman Gods
- Roman Army
- Pompeii

Mamma Mia

- Style: ABBA
- Structure of songs
- Music & styles of the 70s and 80s

We will also be taking part in weekly brass and woodwind lessons, where each of you will choose an instrument, either a trumpet, trombone, or clarinet, and learn how to play this instrument.

PE

Gymnastics

- Perform a 6-element sequence that uses changes in speed and direction.
- Use STEP principle to create and perform a partner sequence.
- To take weight on our hands, showing control.
- Develop a sequence using compositional ideas, e.g., pathways.
- Co-operate as a group to refine a short sequence.

Badminton

- To be able to use underarm forehand shot.
- Hit an overhead clear and hit backhand show with control and accuracy and use them in games.
- 'trick' shots and interesting ways of hitting the shuttle.

French

This term, we will build on our prior learning and also focus on these areas:

- To remember key language of the classroom and basic greetings.
- Revise numbers 1-12 and days of the week and learn numbers 13-31.
- Consolidate numbers 13-31 and learn the months of the year.
- To ask and answer, 'What date it is today?'
- To learn the names of the seasons and join in with a French song.
- To learn how to ask for and say your birthday and sing 'Happy Birthday' in French.

