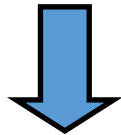




A guide to SEN provision at Over Hall Community School.

Beginning to have worries



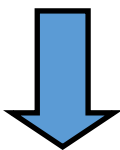
Raise concern with class teacher/parents/carers.
 Class teacher discussion with SENDCo.
 Assess starting point.
 Monitor within a time frame.

Concerns are developing



Review the progress if required. If needed set targets.
 Share targets with parent/carers
 PLAN, DO, REVIEW.
 Monitor within a time frame.
 Discussion with SENDCo, Class teacher and parents.
 Referral to Outside agencies if required.

Enter SEN register



Enter SEN register at SEN Support if required.
 SEND profile started with termly targets and provision map.
 Referral to outside agencies if required.
 Move to termly Assess, Plan, Do, Review cycle.

Additional support application

TERMLY CYCLE
 Review targets and progress.
 Remove from SEN register if barriers have been overcome.
 Set new targets.
 Review meetings with parents and class teachers.
 Apply for Top Up funding or EHCP if required.

For further information please see our SEND information report on our School website.

OUTSIDE AGENCIES	Occupational Therapy	Special School Outreach Support
Educational Psychologist	Community paediatrics	Starting Well Service
Autism Team.	CAMHS	Continence, Bladder and Bowel Service
Speech and language	Physiotherapy	



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What SEN Support may look like:

- A special learning programme for your child (an intervention)
- Extra help from a teacher or teaching assistant
- Making or changing materials and equipment
- Working with your child in a small group
- Observing your child in class or at break and keeping records
- Helping your child to take part in the class activities
- Making sure that your child has understood things by encouraging them to ask questions and to try something they find difficult
- Helping other children to work with your child, or play with them at break time
- Supporting your child with physical or personal care difficulties, such as eating, getting around school safely, toileting or dressing

What support may look like BEFORE the need to enter the SEN register.

- Support with some tasks from teacher or teaching assistant.
- Targeted assessments for specific areas that are causing concern.
- Monitoring of homework and home reading and working together to overcome barriers.
- Discussions with parents
- Variety of learning styles may be used.

Remember if you have any concerns please make contact with your class teacher and arrange a convenient time for a chat.

01606 663650

contact@overhall.cheshire.sch.uk